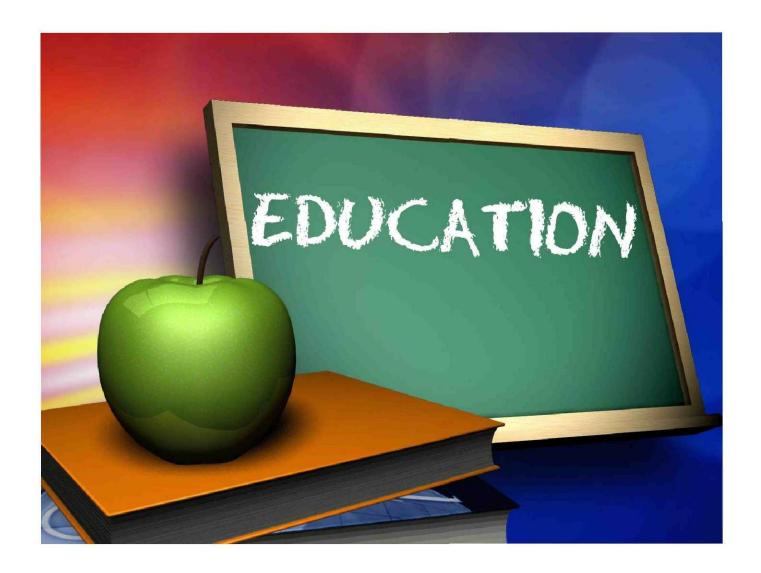
Homer, Louisiana



Comprehensive Annual Financial Report as of and for the year ended June 30, 2013

### CLAIBORNE PARISH SCHOOL BOARD Homer, Louisiana

### COMPREHENSIVE ANNUAL FINANCIAL REPORT

AS OF AND FOR THE YEAR ENDED JUNE 30, 2013

William H. Maddox President Dr. Janice Williams Superintendent

**Prepared by the Business Department** 

Fred Evans Business Manager

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# INTRODUCTORY SECTION

### **CLAIBORNE PARISH SCHOOL BOARD**

Post Office Box 600 415 East Main Homer, Louisiana 71040-0600 Phone: (318) 927-3502 Fax: (318) 927-9184 www.claibornepsb.org

December 18, 2013

Mr. William Maddox, President, Members of the Claiborne Parish School Board And Citizens of Claiborne Parish Homer, Louisiana

State law requires the School Board to publish, within six months of the close of each fiscal year, a complete set of audited financial statements. This report is published to fulfill that requirement for the fiscal year ended June 30, 2013.

Management assumes full responsibility for the completeness and reliability of the information contained in this report, based upon a comprehensive internal control framework designed both to protect the School Board's assets from loss, theft, or misuse, and to compile sufficient reliable information for the preparation of the Claiborne Parish School Board's financial statements. Because the costs of internal controls should not outweigh their benefits, the Claiborne Parish School Board's comprehensive framework of internal controls has been designed to provide reasonable, rather than absolute, assurance that the financial statements will be free from material misstatement.

Allen, Green & Williamson, LLP, a firm of licensed certified public accountants, have issued an unmodified (clean) opinion on the School Board's financial statements for the year ended June 30, 2013. The independent auditor's report is presented as the first component in the financial section of this report.

GAAP requires management to provide a narrative introduction, overview, and analysis to accompany the basic financial statements in the form of Management's Discussion and Analysis (MD&A). This letter of transmittal is designed to complement the MD&A and should be read in conjunction with it. The School Board's MD&A can be found immediately following the report of the independent auditor in the financial section of this report.

### Profile of the School Board

The School Board is authorized by LSA-R.S. 17:81 to establish policies and procedures for its own government consistent with the laws of the state of Louisiana and the regulations of the Louisiana Board of Elementary and Secondary Education. Although created as a political subdivision of the State, the School Board legally stands on its own, is fiscally independent, and elects its own governing body who is accountable for the financial activities of the Claiborne Parish School Board. Therefore, it is considered a primary government under the provision of Governmental Accounting Standards Board Statement No. 14. The School Board has no component units nor is it a component unit of any other entity. All funds and activities of the Claiborne Parish School Board are included in this annual report.

The Claiborne Parish School Board serves approximately 1,731 students as of February 1, 2013, employs over 285 full time employees, and offers a full range of educational services for students from pre-kindergarten through twelfth grade, including regular and special education services for the disabled, vocational education, and alternative education programs, in addition to auxiliary services such as student transportation and food service. These services are provided through the Central Office and its 7 school sites housed throughout the parish. To learn more about the Claiborne Parish School Board, visit our web site at www.claibornepsb.org.

### **Local Economy**

Claiborne Parish is located in the north-central region of the state of Louisiana with the county seat being Homer, Louisiana. It has a land area of 759 square miles which is situated between the two largest metropolitan cities in North Louisiana: the City of Shreveport approximately 51 miles to the west and the City of Monroe approximately 69 miles to the east. Claiborne Parish is also within the same proximity to Dallas, Texas; Little Rock, Arkansas; and Jackson, Mississippi. The economy in Claiborne Parish is firmly rooted in oil and gas industry, farming, cattle, and timber. With a population of 16,828 the citizens in Claiborne Parish enjoy all the benefits offered by life in a smaller, family-oriented community, without big-city hassles. If a need does arise, however, proximity to metropolitan areas allows area citizens big city convenience at a moment's notice without sacrificing the safety and security of a non-urban lifestyle. These are the qualities that continue to spur the prosperous economic growth in Claiborne Parish.

### Long Term Financial Planning and Major Initiatives

Effort in State Funding. The School Board ranks 32<sup>nd</sup> in local funding for education. This is according to Table 7 – Local Revenue of the state MFP for fiscal year 2012-2013. The following is a chart which shows the changes in local revenues over the past three years and the local revenue per pupil compared to the state average. Claiborne's local revenue per pupil is consistently higher than the overall state's average of local revenues.

				State Average
			Claiborne Parish	Local
	Total Pupils	Total Local Tax	Local Revenue	Revenue Per
Fiscal Year	Served	Revenues	Per Pupil	<u>Pupil</u>
2009-10	2200	\$8,241,830	\$3,746	\$4,121
2010-11	2105	\$6,833,170	\$3,246	N/A
2011-12	1956	\$7,508,428	\$3,839	N/A
2012-13	1856	\$7,608,510	\$4,099	N/A

School Board Meets Required Percent of Instruction. The MFP requires each school system in Louisiana to spend a minimum of 70% of total actual expenditures in the area of instruction. Claiborne Parish continues to meet this requirement as in years past, as well as exceed the state's average expenditures for instruction.

Average Teacher Salary. The average teacher salary at the Claiborne Parish School Board in 2012-2013 is \$46,575. The salary is partly the result of a greater number of certified employees, additional employees receiving the National Board increments, an increase in local sales tax checks and the attraction of more teachers with experience and graduate degrees to Claiborne Parish.

### **Budget Process**

We normally start the process for building a budget for the coming year in March or April. Since the numbers from the Budget Revision process are still fresh in our minds we launch into the Budget for the coming year. We basically use the Revisions as actual for the new budget.

First thing we do is make a determination as to (1) projected student enrollment, (2) employer rates for retirement programs and impact on budget, (3) employer premiums for hospitalization programs, and (4) staffing level based on student enrollments (as of February 1 student count) and pupil teacher ratios.

Since the budget is 88%, more or less, salary and related benefits, we enter the salaries and benefits for the coming year. If we have to reduce personnel, the reductions are applied to the budget. We then look into non salary related areas of the budget and make adjustments based upon input from other departments of needs for textbooks, supplies, travel, etc.

Once we have these completed, the budget is done and we prepare to present it to the Board.

### Relevant Financial Policies

The Claiborne Parish School Board was created by LRS 17:51 to provide public education for the children of Claiborne Parish. The ten member Board establish policies and regulations for its own government consistent with the laws of the State of Louisiana and regulations of the Louisiana Board of Elementary and Secondary Education.

The School Board is legally separate and fiscally independent. They include all funds and activities in their financial reports that are within the oversight and responsibility of the Board.

All accounts of the School Board are organized and operated on a fund basis. Each fund is a separate accounting entity with a self-balancing set of accounts. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions relating to certain government functions or activities.

### Acknowledgments

It is our desire that this report contain the necessary information and data which will provide a better understanding of the operations of the school system. It is further hoped that this report has been designed in a manner to be used as an administrative tool and general source of information so as to enhance our accountability to the public. We would like to take this opportunity to express our sincere appreciation to the staff of the business department whose extraordinary efforts contributed to the publication of this report.

Respectfully submitted,

Dr. Janice Williams
Superintendent

Respectfully submitted,

Mr. Fred Evans Business Manager

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### Government Finance Officers Association

### Certificate of Achievement for Excellence in Financial Reporting

Presented to

### Claiborne Parish School Board Louisiana

For its Comprehensive Annual Financial Report for the Fiscal Year Ended

June 30, 2012

Executive Director/CEO

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### **Association of School Business Officials International**



The Certificate of Excellence in Financial Reporting Award is presented to

### Claiborne Parish School Board

For Its Comprehensive Annual Financial Report (CAFR)

For the Fiscal Year Ended June 30, 2012

The CAFR has been reviewed and met or exceeded ASBO International's Certificate of Excellence standards



Ron McCulley, CPPB, RSBO

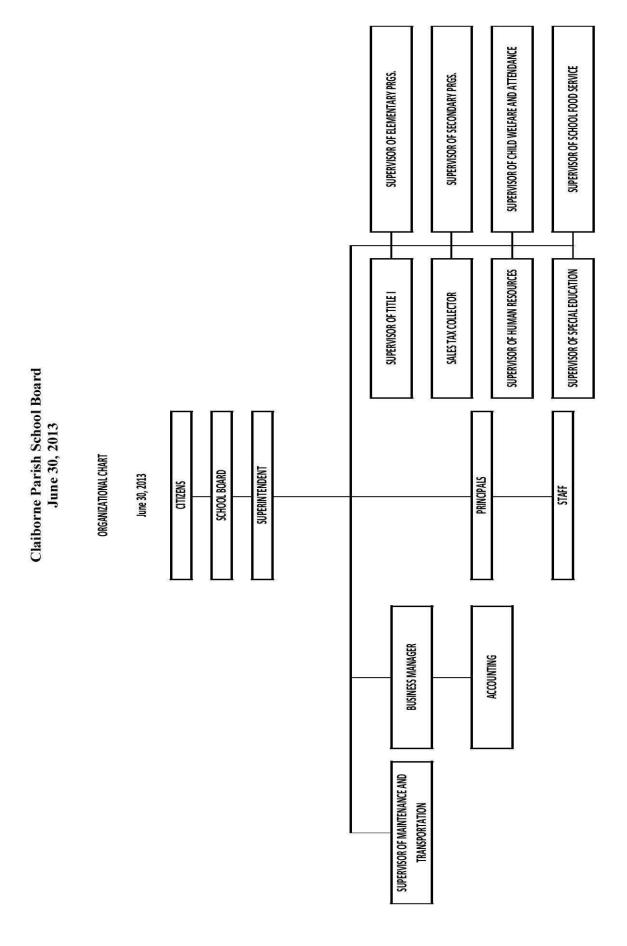
President

John D. Musso

John D. Musso, CAE, RSBA Executive Director

15

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### Claiborne Parish School Board June 30, 2013

### **Elected Officials**

Mr. William H. Maddox	Dist. 2	President
Ms. Yolanda Coleman	Dist. 4	
Mr. Thomas E. Davidson	Dist. 6	
Mr. B. Stewart Griffin	Dist. 10	
Dr. Robert Haynes	Dist. 5	
Ms. Linda Knox	Dist. 3	
Mr. Danny Lee	Dist. 1	
Mrs. Vera R. Walker Meadors	Dist. 7	
Mr. Joey White	Dist. 9	
Mrs. Almeter H. Willis	Dist. 8	

### Claiborne Parish School Board June 30, 2013

### **Selected Administrative Officials**

Dr. Janice Williams Superintendent

Twyla Hilton Supervisor of Elementary Education

Bob Kennedy Supervisor of Secondary Education

Fred Evans Business Manger

Mary McDaniel Supervisor of Human Resources

Paula Becker Supervisor of School Food Service

Janet Holland Supervisor of Title I

Nelda Beard Sales Tax Collector

Sovella Thompson Supervisor of Special Education

Ronnie McKenzie Supervisor of Transportation and Maintenance

Bob Bond Supervisor of Child Welfare and Attendance

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## FINANCIAL SECTION

### ALLEN, GREEN & WILLIAMSON, LLP



P. O. Box 6075

Monroe, LA 71211-6075

2441 Tower Drive Monroe, LA 71201 Telephone: (318) 388-4422 Fax: (318) 388-4664

Toll-free: (888) 741-0205 www.allengreencpa.com Tim Green, CPA Margie Williamson, CPA Amy Tynes, CPA Aimee Buchanan, CPA

Matt Carmichael, CPA Jaime Esswein, CPA, CFE Jaunicia Mercer, CPA, CFE Roomi Shakir, CPA Cindy Thomason, CPA

> Ernest L. Allen, CPA (Retired) 1963 - 2000

### INDEPENDENT AUDITOR'S REPORT

Board Members Claiborne Parish School Board Homer, Louisiana

### Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Claiborne Parish School Board, as of and for the year ended June 30, 2013, and the related notes to the financial statements, which collectively comprise the School Board's basic financial statements as listed in the table of contents.

### Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

### Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the School Board's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School Board's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

### **Opinions**

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the Claiborne Parish School Board, as of June 30, 2013, and the respective changes in financial position thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

### Other Matters

### Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis, Schedule of Funding Progress for Other Post Employment Benefit Plan, and the Budgetary Comparison Schedules, as listed in the table of contents, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

### Supplementary and Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School Board's basic financial statements. The accompanying supplementary information, as listed in the table of contents, and the other information, such as the introductory and statistical sections and other schedules as listed in the table of contents, are presented for purposes of additional analysis and are not a required part of the basic financial statements.

The accompanying supplementary information, as listed in the table of contents, is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the accompanying supplementary information, as listed in the table of contents, is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

The accompanying other information such as the introductory and statistical sections and other schedules, as listed in the table of contents, has not been subjected to the auditing procedures applied in the audit of the basic financial statements, and accordingly, we do not express an opinion or provide any assurance on it.

### Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report, under separate cover, dated December 18, 2013 on our consideration of the School Board's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School Board's internal control over financial reporting and compliance.

allen, Dreen + Williamson, LLP

ALLEN, GREEN & WILLIAMSON, LLP

Monroe, Louisiana December 18, 2013

### REQUIRED SUPPLEMENTARY INFORMATION:

### MANAGEMENT'S DISCUSSION AND ANALYSIS (MD&A)

Our discussion and analysis of Claiborne Parish School Board's financial performance provides an overview of the School Board's financial activities for the fiscal year ended June 30, 2013. Please read it in conjunction with the School Board's financial statements which follow this Management's Discussion and Analysis. Amounts are presented in thousands unless otherwise noted.

FINANCIAL HIGHLIGHTS In fiscal year 2013, the School Board implemented the following GASB Statements:

Statement No. 63, "Financial Reporting of Deferred Outflows of Resources, Deferred Inflows of Resources and Net Position." This Statement establishes standards for reporting of deferred outflows of resources, deferred inflows of resources, and net position.

Statement No. 65, "Items Previously Reported as Assets and Liabilities." This Statement amends or supersedes the accounting and financial guidance for certain items previously reported as assets or liabilities as well as establishes accounting and financial reporting standards for the financial statement of state and local governments.

The current effect on the financial statements was a write off of the \$23 in bond issuance costs as a result of implementation and the Statements did change the presentation of the School Board's financials, which consisted of the net assets being classified as net position.

The primary resources available to the School Board are local revenues which are primarily tax receipts, state revenues which are primarily minimum foundation funding and cost reimbursement grants, and federal revenues which are primarily cost reimbursement grants.

The net position of all governmental activities increased \$942. Total revenues for all governmental activities decreased \$980 mainly due to a decrease in Minimum Foundation Program (MFP) funding of \$1,412 in 2013 from 2012. This decrease was offset by an increase in miscellaneous revenue of \$197 which included the sale of Pineview school building and land in the amount of \$120, a slight increase in ad valorem taxes collections of \$69, and an increase in federal and state grants of \$143.

Total expenses of governmental activities decreased \$1,585 as a result of a reduction required in expenditures by the School Board due to the loss of MFP funding resulting from a loss of students during 2013.

ANNUAL REPORT The School Board's annual report consists of a series of financial statements that show information for the School Board as a whole, its funds, and its fiduciary responsibilities. The Statement of Net Position and the Statement of Activities provide information about the activities of the School Board as a whole and present a longer-term view of the School Board's finances. Our fund financial statements are included later in this report. For our governmental activities, these statements tell how we financed our services in the short-term as well as what remains for future spending. Fund statements also may give you some insights into the School Board's overall financial health. Fund financial statements also report the School Board's operations in more detail than the government-wide financial statements by providing information about the School Board's most significant funds, the General Fund, Maintenance Fund, and Title I Fund. The remaining statement - the Statement of Fiduciary Assets and Liabilities presents financial information about activities for which the School Board acts solely as an agent for the benefit of students and parents.

### Financial Section

### **Required Supplemental Information**

Management's Discussion & Analysis (MD&A)

### **Basic Financial Statements**

Government-wide Financial Statements



Fund Financial Statements

### **Notes to the Basic Financial Statements**

Required Supplemental Information
Schedule of Funding Progress
Budgetary Information for Major Funds

### **Supplemental Information**

Nonmajor Funds Combining Statements Agency Funds Statements/Schedules Schedule of Compensation Paid Board Members

Our auditor has provided assurance in the independent auditor's report, located immediately preceding this Management's Discussion and Analysis, that the Basic Financial Statements are fairly stated. Varying degrees of assurance is being provided by the auditor regarding the Required Supplemental Information and the Supplemental Information identified above. A user of this report should read the independent auditor's report carefully to ascertain the level of assurance being provided for each of the other parts in the Financial Section.

### Reporting the School Board as a Whole

### The Statement of Net Position and the Statement of Activities

Our analysis of the School Board as a whole begins with the government-wide financial statements. One of the most important questions asked about the School Board is, "Is the School Board as a whole better off or worse off financially as a result of the year's activities?" The Statement of Net Position and the Statement of Activities, which appear first in the School Board's financial statements, report information on the School Board as a whole and its activities in a way that helps you answer this question. We prepare these statements to include all assets and liabilities, using the accrual basis of accounting, which is similar to the accounting used by most private-sector companies. All of the current year's revenues and expenses are taken into account regardless of when cash is received or paid.

These two statements report the School Board's net position - the difference between assets and liabilities, as reported in the Statement of Net Position - as one way to measure the School Board's financial health, or financial position. Over time, increases or decreases in the School Board's net position - as reported in the Statement of Activities - are one indicator of whether its financial health is improving or deteriorating. The relationship between revenues and expenses is the School Board's operating results. However, the School Board's goal is to provide services to our students, not to generate profits as commercial entities do. One must consider many other non-financial factors, such as the quality of the education provided and the safety of the schools to assess the overall health of the School Board.

The Statement of Net Position and Statement of Activities report the following activity for the School Board:

Governmental activities - All of the School Board's services are reported here, including instruction, plant services, transportation, and food services. Property taxes, sales taxes, Minimum Foundation Program funds, and state and federal grants finance most of these activities.

### Reporting the School Board's Most Significant Funds

### Fund Financial Statements

The School Board's fund financial statements provide detailed information about the most significant funds - not the School Board as a whole. Some funds are required to be established by State law and by bond covenants. However, the School Board establishes many other funds to help it control and manage money for particular purposes (like the School Food Service) or to show that it is meeting legal responsibilities for using certain taxes, grants, and other money (like grants the School Board receives from the U.S. Department of Education). The School Board's governmental funds use the following accounting approach:

Governmental funds - All of the School Board's services are reported in governmental funds. Governmental fund reporting focuses on showing how money flows into and out of funds and the balances left at year-end that are available for spending. They are reported using an accounting method called modified accrual accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the School Board's operations and the services it provides. Governmental fund information helps you determine whether there are more or fewer financial resources that can be spent in the near future to finance the School Board's programs. We describe the relationship (or differences) between governmental activities (reported in the Statement of Net Position and the Statement of Activities) and governmental funds in reconciliation on Statements D and F.

### The School Board as Trustee

### Reporting the School Board's Fiduciary Responsibilities

The School Board is the trustee, or fiduciary, for its student activities funds and sales tax. All of the School Board's fiduciary activities are reported in the Statements of Fiduciary Assets and Liabilities. We exclude these activities from the School Board's other financial statements because the School Board cannot use these assets to finance its operations. The School Board is responsible for ensuring that the assets reported in these funds are used for their intended purposes.

THE SCHOOL BOARD AS A WHOLE The School Board's net position was \$22,294 at June 30, 2013. Of this amount \$3,871 was unrestricted. Restricted net position are reported separately to show legal constraints from debt covenants and enabling legislation that limit the School Board's ability to use those net position for day-to-day operations. Our analysis below focuses on the net position, (Table 1) and the change in net position (Table 2) of the School Board's governmental activities.

Table 1
Net Position
June 30,
(in thousands)

	Governmental Activities					
		2013		2012	Va	ariance
Current and other assets	\$	17,300	\$	15,825	\$	1,475
Capital assets	76	20,584	6	21,284	176	(700)
Total assets	28	37,884	3	37,109	0	775
Current and other liabilities		2,219		2,135		84
Long-term liabilities		13,371		13,622		(251)
Total liabilities	-	15,590		15,757		(167)
Net position						
Net investment in capital assets		12,831		12,322		509
Restricted		5,592		5,499		93
Unrestricted		3,871		3,531		340
Total net position	\$	22,294	\$	21,352	\$	942

The \$3,871 in unrestricted net position of governmental activities represents accumulated results of all past year's operations. It means that if the School Board had to pay off all of its bills today including all of its non-capital liabilities such as other post retirement benefits (OPEB) and compensated absences, there would be \$3,871 left.

The results of this year's operations for the School Board as a whole are reported in the Statement of Activities. Table 2 on the next page, takes the information from that statement and rearranges it slightly so that readers can see total revenues for the year.

Table 2
Changes in Net Position
For the Year Ended June 30,
(in thousands)

	Governmental Activities			
	2013	2012	Variance	
Net Assets - beginning	\$ 21,352	\$ 21,015	\$ 337	
Revenues:				
Program revenues				
Charges for services	275	175	100	
Operating grants and contributions	3,578	3,435	143	
General Revenues				
Ad valorem taxes	4,028	3,959	69	
Sales taxes	3,580	3,549	31	
State equalization	11,405	12,817	(1,412)	
Other general revenues	507	418	89	
Total revenues	23,373	24,353	(980)	
Functions/Program Expenses:				
Instruction				
Regular programs	7,704	8,401	(697)	
Special programs	2,196	2,571	(375)	
Other instructional programs	1,996	2,045	(49)	
Support services				
Student services	1,310	1,407	(97)	
Instructional staff support	1,332	1,333	(1)	
General administration	836	755	81	
School administration	1,414	1,463	(49)	
Business services	173	197	(24)	
Plant services	1,863	1,826	37	
Student transportation services	1,619	1,613	6	
Central services	98	102	(4)	
Food Services	1,661	1,649	12	
Community service programs	19	12	7	
Interest on long-term debt	210	642	(432)	
Total expenses	22,431	24,016	(1,585)	
Increase (decrease) in net position	942	337	605	
Net Position - ending	\$ 22,294	\$ 21,352	\$ 942	

Governmental Activities As reported in the Statement of Activities, the cost of all governmental activities this year was \$22,431. The amount that taxpayers ultimately financed for these activities through School Board taxes was \$7,608 because some of the cost was paid by those who benefited from the program \$275 or by other governments and organizations who subsidized certain programs with grants and contributions \$3,578. The remaining \$10,970 was paid by MFP funds and other revenues which are mainly interest earnings and other miscellaneous revenue.

In the table below we have presented the cost of each of the School Board's six largest functions - Regular programs, Special programs, Other instructional programs, Plant services, Food services, and Student transportation as well as each program's net cost (total cost less revenues generated by the activities). Net cost shows the financial burden that was placed on the School Board's taxpayers by each of these functions. Providing this information allows our citizens to consider the cost of each function in comparison to the benefits they believe are provided by that function.

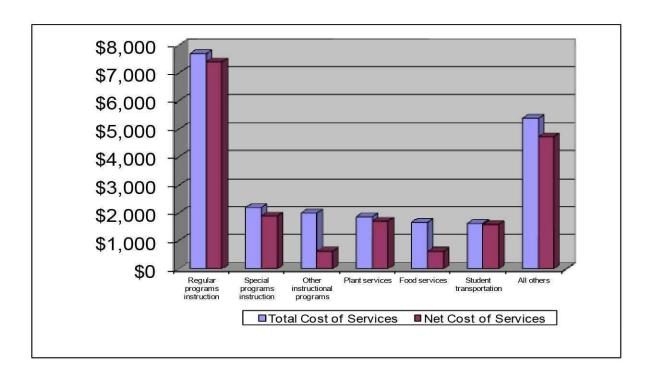
2013
Total Cost of Services
Versus
Net Cost of Services
(in thousands)

### Year Ended June 30, 2013 Governmental Activities

### Year Ended June 30, 2012 <u>Governmental Activities</u>

### (in thousands)

(	Total Cost of Services		Net Cost of Services		Total Cost of Services		Net Cost of Services	
Regular programs instruction	\$	7,704	\$	7,404	\$	8,401	\$	8,145
Special programs instruction		2,196		1,894		2,571		2,077
Other instructional programs		1,996		637		2,045		888
Plant services		1,863		1,701		1,826		1,806
Food services		1,661		635		1,649		588
Student transportation		1,619		1,581		1,613		1,585
All others		5,392		4,727		5,911		5,318
Totals	\$	22,431	\$	18,579	\$	24,016	\$	20,407



THE SCHOOL BOARD'S FUNDS As we noted earlier, the School Board uses funds to help it control and manage money for particular purposes. Looking at funds helps you consider whether the School Board is being accountable for the resources taxpayers and others provide to it but may also give you more insight into the School Board's overall financial health.

For reporting purposes, the General Fund column of the fund financials includes the following individual funds of the School Board: Contingency Fund, Sales Tax Collections Fund, 1996 Sales Tax Fund, and the 1978 Sales Tax Fund.

The fund balance of the General Fund increased \$1,227 and is due mainly to a reduction in expenditures for 2013. The School Board was required to reduce expenditures due to a reduction in the amount of Minimum Foundation Program (MFP) revenue for fiscal year 2013. The reduction in MFP for the year was \$1,412 when compared to the 2012 amount. Total expenditures in the General Fund were reduced in 2013 by \$1,512 when compared to 2012 expenditures.

The Maintenance Funds account for the proceeds of ad valorem taxes levied to maintain and improve school facilities in the parish. This fund increased \$318 during the year mainly due to the sale of the Pineview school building due to the school's closing in the amount of \$110 and adjacent land in the amount of \$10. Also, there was an increase in capital outlay over 2012 amounts for improvements to school buildings within the parish of \$265.

Other Governmental Funds decreased \$138 during 2013. The funds which are included are federal special revenue funds, a capital projects fund, and debt service funds. The decrease was mainly due to the increase costs in the Debt Service Funds for principal and interest payments. A small portion of the decrease was attributable to increased costs in the School Food Service Fund in the amount of \$4.

**Budgetary Highlights** As mentioned earlier the School Board revises its budget as it attempts to deal with unexpected changes in revenues and expenditures. (A schedule showing the School Board's original and final budgets compared with actual results for the General Fund and major special revenue with legally adopted budgets is provided in the required supplemental information section of this report as Exhibits 1-1 through 1-3.)

The General Fund's actual revenue was \$457 more than budgeted revenue amounts. This was mainly due to actual revenues exceeding projected budget amounts for ad valorem tax by \$151, for sales and use tax by \$180, and other miscellaneous revenues by \$205. Total actual expenditures for the General Fund were \$507 less than budgeted mainly due to the effort of the School Board to reduce overall spending as a result of declining MFP funds from the state.

The general fund budget was amended during the year. The significant changes that were made to the budget included an increase to Sales and Use Tax revenue of \$400 and a decrease to MFP revenue of \$365.

### CAPITAL ASSET AND DEBT ADMINISTRATION

Capital Assets At June 30, 2013, the School Board had \$20,584 invested in a broad range of capital assets, including land, buildings, and furniture and equipment. This amount represents a net decrease (including additions, deductions and depreciation) of \$700 or 3.3% from last year.

	Governmental Activities						
	2013	2012	Variance				
Land	\$ 490	\$ 496	\$ (6)				
Construction in Progress	<u>-</u> -:	18	(18)				
Buildings	19,127	19,516	(389)				
Furniture and equipment	967	1,254	(287)				
Totals	\$ 20,584	\$ 21,284	\$ (700)				

This year's deletions included the sale of a school building, various computers and cafeteria equipment. Additions included building improvements.

**Debt Administration** At June 30, 2013, the School Board had \$7,753 outstanding versus \$8,962 in 2012 which is a decrease of 13%. Under state statute, the School Board is legally restricted from incurring long-term bonded debt in excess of 50% of the assessed value of taxable property. At June 30, 2013, the School Board's outstanding debt consisted of:

	Long Term Congulations at state 50,	
	2013	2012
Qualified zone academy bonds	\$ 593	\$ 802
General obligtion bonds	7,160	8,160
Total	\$ 7,753	\$ 8,962

Long Term Obligations at June 30

Additional information on capital assets and long-term debt can be found in Note 5 and Note 11, respectively, of the notes to financial statements.

**ECONOMIC FACTORS AND NEXT YEAR'S BUDGETS AND RATES** The following are currently known economic factors to be considered for the 2013-2014 fiscal year:

- 1. Increases in retirement rates for employer portions are expected to continue.
- 2. Due to the continued loss of student enrollment, MFP funding is expected to decrease as well.
- 3. Employer contributions to hospitalization premiums are expected to increase.
- 4. Property tax revenue is expected to increase, while sales tax revenue is expected to decrease. Property assessments continue to be strong. Oil and gas activity is expected to increase as well increasing sales tax revenue again at some point in the future, but decrease at the present.

CONTACTING THE SCHOOL BOARD'S FINANCIAL MANAGEMENT Our financial report is designed to provide our citizens, taxpayers, parents, students, and investors and creditors with a general overview of the School Board's finances and to show the School Board's accountability for the money it receives. If you have questions about this report or wish to request additional financial information, contact Fred Evans, Business Manager, at Claiborne Parish School Board, 415 East Main Street, P. O. Box 600, Homer, Louisiana 71040, telephone number (318) 927-3502.

### **BASIC FINANCIAL STATEMENTS:**

### GOVERNMENT-WIDE FINANCIAL STATEMENTS (GWFS)

### **CLAIBORNE PARISH SCHOOL BOARD**

### STATEMENT OF NET POSITION June 30, 2013

### Statement A

	GOVERNMENTAL ACTIVITIES
ASSETS	
Cash and cash equivalents	\$ 16,345,567
Restricted assets - Investments	100,000
Receivables	739,041
Inventory	18,674
Prepaid items	97,153
Capital assets:	
Land and construction in progress	490,004
Capital assets, net of depreciation	20,093,704
TOTAL ASSETS	37,884,143
LIABILITIES	
Accounts, salaries and other payables	2,154,798
Interest payable on long-term debt	64,007
Long-term liabilities	
Due within one year	1,928,567
Due in more than one year	11,442,747_
TOTAL LIABILITIES	15,590,119
NET POSITION	
Net investment in capital assets	12,830,798
Restricted for:	
Worker's compensation	100,000
Salaries and benefits	555,925
Maintenance	3,532,637
School Food Service Program	26,504
Debt Service	1,376,836
Unrestricted	3,871,324
TOTAL NET POSITION	\$ 22,294,024

THE NOTES TO THE BASIC FINANCIAL STATEMENTS ARE AN INTEGRAL PART OF THIS STATEMENT.

## STATEMENT OF ACTIVITIES For the Year Ended June 30, 2013

#### Statement B

			PROGRAM REVENUES			NET (EXPENSE)		
					0	PERATING	REVENUE AND	
			CHA	ARGES FOR	GRANTS AND		CHANGES IN	
	EXPENSES		s	ERVICES	CON	NTRIBUTIONS	NE	T POSITION
FUNCTIONS/PROGRAMS		And the second second		2 20 4000 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	3	A COLOR MENORS AND STREET AND STREET		
Governmental activities:								
Instruction:								
Regular programs	\$	7,703,973	\$	\$ <del>=</del> 6	\$	300,280	\$	(7,403,693)
Special programs		2,195,695		<b>=</b>		301,674		(1,894,021)
Other instructional programs		1,995,602		-		1,358,505		(637,097)
Support services:								
Student services		1,309,785		0 <b>≅</b>		168,221		(1,141,564)
Instructional staff support		1,332,206				452,040		(880,166)
General administration		835,975		海		7,319		(828,656)
School administration		1,414,054		-		27,435		(1,386,619)
Business services		173,243				3,470		(169,773)
Plant services		1,863,134		136,374		26,075		(1,700,685)
Student transportation services		1,619,490				38,035		(1,581,455)
Central services		98,000		1=		1,948		(96,052)
Food services		1,660,873		138,252		887,534		(635,087)
Community service programs		19,113		· ·		5,405		(13,708)
Interest on long-term debt		210,053		69 <b>2</b> 2		(2)		(210,053)
	-				-			
Total Governmental Activities	\$	22,431,196	\$	274,626	\$	3,577,941	\$	(18,578,629)
	Gener	al revenues:						
	Tax	es:						
	Ad v	alorem taxes, le	evied fo	or general purp	oses			2,929,522
	Ad v	alorem taxes, le	evied fo	or debt service	progra	ams		1,098,978
	Sale	s taxes, levied f	or gen	eral purposes				3,579,753
	Stat	e revenue shari	ng					113,252
	Gra	nts and contrib	utions i	not restricted	to spec	cific programs		
	N	ninimum Found	ation P	rogram				11,405,134
	Inte	rest and investr	nent ea	arnings				127,104
	Mis	cellaneous						266,732
	To	otal general reve	nues				-	19,520,475
	Cł	nanges in net po	sition					941,846
	Net po	osition - beginni	ng					21,352,178
	Net po	osition - ending					\$	22,294,024

#### Claiborne Parish School Board

### **BASIC FINANCIAL STATEMENTS:**

### **FUND FINANCIAL STATEMENTS (FFS)**

#### GOVERNMENTAL FUNDS Balance Sheet June 30, 2013

Statement C

	GENERAL	MAINTENANCE FUND	TITLE (	NONMAJOR GOVERNMENTAL	TOTAL
ASSETS	Specifically (1985) 1984 Highway Hards	-	3	Part of the second seco	Address of the State of the Sta
Cash and cash equivalents	\$ 11,337,817	\$ 3,543,368	\$ -	\$ 1,464,382	\$ 16,345,567
Receivables	304,253	*	272,782	162,006	739,041
Interfund receivables	292,334	150	=		292,334
Inventory	=	186	Ė	18,674	18,674
Prepaid items	97,153	9	<u>]=1</u> juit	=	97,153
Restricted assets:					
Investments	100,000	121	N.	-	100,000
TOTAL ASSETS	12,131,557	3,543,368	272,782	1,645,062	17,592,769
LIABILITIES AND FUND BALANCES					
Liabilities:					
Accounts, salaries and other					
payables	1,924,469	10,731	78,658	140,940	2,154,798
Interfund payables	1 <u>27</u> 221		194,124	98,210	292,334
		50		3.	
Total Liabilities	1,924,469	10,731	272,782	239,150	2,447,132
Fund Balances:					
Nonspendable	97,153	. <del></del>	E79	18,674	115,827
Restricted	655,925	3,532,637	<del>=</del>	1,384,666	5,573,228
Committed	5,399,279		뀰	2,572	5,401,851
Unassigned	4,054,731	·		-	4,054,731
Total Fund Balances	10,207,088	3,532,637		1,405,912	15,145,637
TOTAL LIABILITIES AND					
FUND BALANCES	\$ 12,131,557	\$ 3,543,368	\$ 272,782	\$ 1,645,062	\$ 17,592,769

# Reconciliation of the Governmental Funds Balance Sheet to the Statement of Net Position June 30, 2013

Statement D

Total fund balances - governmental funds

\$ 15,145,637

The cost of capital assets (land, buildings, furniture and equipment) purchased or constructed is reported as an expenditure in governmental funds. The Statement of Net Position includes those capital assets among the assets of the School Board as a whole. The cost of those capital assets allocated over their estimated useful lives (as depreciation expense) to the various programs reported as governmental activities in the Statement of Activities. Because depreciation expense does not affect financial resources, it is not reported in governmental funds.

Costs of capital assets \$ 34,790,435 Depreciation expense to date (14,206,727)

20,583,708

Long-term liabilities applicable to the School Board's governmental activities are not due and payable in the current period and accordingly are not reported as fund liabilities. All liabilities - both current and long term - are reported in the Statement of Net Position.

Balances at June 30, 2013 are:

Long-term liabilities

Quality zone academy bond(592,910)Bonds payable(7,160,000)OPEB liability(4,788,648)Compensated absences payable(829,756)

(13,371,314)

Interest on long-term debt is not recognized in governmental funds until it is due and payable (usually semi-annually), however, in the Statement of Net Position that amount of interest which is payable but not yet due is recognized as a current liability.

(64,007)

Net Position - Governmental Activities

\$ 22,294,024

#### GOVERNMENTAL FUNDS Statement of Revenues, Expenditures, and Changes in Fund Balances For the Year Ended June 30, 2013

Statement E

	GENERAL	MAINTENANCE FUND	TITLE I	NON-MAJOR GOVERNMENTAL	TOTAL
REVENUES					1.017.12
Local sources:					
Taxes:					
Ad valorem	\$ 1,568,992	\$ 1,360,530	\$ -	\$ 1,098,978	\$ 4,028,500
Sales and use	3,579,753	,,	-	,,	3,579,753
Interest earnings	53,953	66,536	±	6,615	127,104
Food services	=	-	<u>=</u>	138,252	138,252
Other	253,925	=	=	15,960	269,885
State sources:				**************************************	10TH 10TH 10TH 10TH 10TH
Equalization	11,205,134	_	-	200,000	11,405,134
Other	341,363	52,118	<u> </u>		393,481
Federal sources	55,561		1,484,417	1,757,734	3,297,712
	· · · · · · · · · · · · · · · · · · ·	10	(		
Total Revenues	17,058,681	1,479,184	1,484,417	3,217,539	23,239,821
EXPENDITURES					
Current:					
Instruction:					
Regular programs	6,567,279	6,000	<u>[2]</u> Jai	143,562	6,716,841
Special programs	1,818,064	-	=	249,310	2,067,374
Other instructional programs	651,644	267	1,244,055	19,334	1,915,300
Support services:					
Student services	1,107,226	( <del>-</del> )	=	136,487	1,243,713
Instructional staff support	859,627	-	137,659	269,834	1,267,120
General administration	581,979	51,036	90,052	90,871	813,938
School administration	1,317,001	14,870	<u> </u>	-	1,331,871
Business services	159,102	***	-	-	159,102
Plant services	1,155,585	586,757	=	2,560	1,744,902
Student transportation services	1,148,422	149,597	7,851	1,869	1,307,739
Central services	91,206	=	314	···	91,206
Food services	251,264	=	2	1,332,868	1,584,132
Community service programs	14,313	-	4,800	97 35:	19,113
Capital outlay	_	283,485	=	12	283,485
Debt service:					
Principal retirement	-	209,649	-	1,000,000	1,209,649
Interest and bank charges	(F)		Ę.	219,660	219,660
Total Expenditures	15,722,712	1,301,661	1,484,417	3,466,355	21,975,145
EXCESS (Deficiency) OF REVENUE			CARCO 1		
OVER EXPENDITURES	\$ 1,335,969	\$ 177,523	\$ -	\$ (248,816)	\$ 1,264,676

(CONTINUED)

# GOVERNMENTAL FUNDS Statement of Revenues, Expenditures, and Changes in Fund Balances For the Year Ended June 30, 2013

#### Statement E

	GENERAL	MAINTENANCE FUND	TITLE I	NON-MAJOR GOVERNMENTAL	TOTAL
					PAGE 100 APRIL 1
OTHER FINANCING SOURCES (USE	S)				
Transfers in	\$ -	\$ 19,630	\$ -	\$ 107,453	\$ 127,083
Transfers out	(127,083)	-	125 [2]	=	(127,083)
Sales of capital assets	=	120,619	-	3,580	124,199
Insurance recoveries	18,450	=		-	18,450
				- 2	-
Total Other Financing Sources (Uses	(108,633)	140,249	_	111,033	142,649
		,			
Net Change in Fund Balances	1,227,336	317,772	=	(137,783)	1,407,325
FUND BALANCES - BEGINNING	8,979,752	3,214,865	=	1,543,695	13,738,312
		NO	-		
FUND BALANCES - ENDING	\$ 10,207,088	\$ 3,532,637	\$ -	\$ 1,405,912	\$ 15,145,637

(CONCLUDED)

# Reconciliation of the Governmental Funds Statement of Revenues, Expenditures, and Changes in Fund Balances to the Statement of Activities For the Year Ended June 30, 2013

			Sta	atement F
Total net change in fund balances - governmental funds			\$	1,407,325
Amounts reported for governmental activities in the Statement	of Acti	vities are different because:		
Capital outlays are reported in governmental funds as expending Activities, the cost of those assets is allocated over their estimates. This is the amount by which capital outlays exceed	nated ı	useful lives as depreciation		
Depreciation expense	\$	(974,845)		
Capital outlays	<u> </u>	283,485		(691,360)
Repayment of bond principal is an expenditure in the governm long-term liabilities in the Statement of Net Position.	ental f	unds, but the repayment reduces		1,209,649
In the Statement of Activities, scrapping of capital assets are rebook value.	eporte	d as gain or loss net of the		
Cost of assets scrapped		(471,004)		
Accumulated depreciation	v.	461,576		
Net loss		(9,428)		(9,428)
In the Statement of Activities, certain operating expenses-com sick leave) - are measured by the amounts earned during the however, expenditures for these items are measured by the a (essentially, the amounts actually paid). This year, vacation a was greater than the amounts earned (\$654,120) by \$31,110	year. amount and sic	In the governmental funds, of financial resources used		31,110
Some expenses reported in the Statement of Activities do not resources and, therefore, are not reported as expenditures in	ALL ACTION BOARD ACCORDS			
Decrease in interest payable				7,537
Write off of bond issuance costs				(22,916)
Decrease of incurred but not reported workers' co	mpens	sation claims		28,927
Increase in OPEB liabilities				(1,018,998)
Change in net position of governmental activities			\$	941,846

# FIDUCIARY FUND Statement of Fiduciary Assets and Liability June 30, 2013

	Statement G
	AGENCY FUND
ASSETS	, E04.000
Cash and cash equivalents Accounts receivable	\$ 594,399 517,665
Total assets	1,112,064
LIABILITIES	
Deposits due others	1,112,064
Total liabilities	\$ 1,112,064

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- NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES The accompanying financial statements of the Claiborne Parish School Board have been prepared in conformity with accounting principles generally accepted in the United States of America (GAAP) as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles.
- **A. REPORTING ENTITY** The Claiborne Parish School Board was created by Louisiana Revised Statute (LSA-R.S.) 17:51 to provide public education for the children within Claiborne Parish. The School Board is authorized by LSA-R.S. 17:81 to establish policies and regulations for its own government consistent with the laws of the State of Louisiana and the regulations of the Louisiana Board of Elementary and Secondary Education. The School Board is comprised of ten members who are elected for four years.

The School Board operates six schools within the parish with a total enrollment of 1,731 pupils for the year ended June 30, 2013. In conjunction with the regular educational programs, some of these schools offer special education and/or vocational education programs. In addition, the School Board provides transportation and school food services for the students.

GASB Statements No. 14 and 39 established criteria for determining the governmental reporting entity and component units that should be included within the reporting entity. Because the School Board has a separately elected governing body and is legally separate and fiscally independent, the School Board is a separate governmental reporting entity. The School Board includes all funds, activities, et cetera, that are within the oversight responsibility of the School Board.

Certain units of local government over which the School Board exercises no oversight responsibility, such as the parish police jury and municipalities within the parish, are excluded from the accompanying financial statements. These units of government are considered separate reporting entities and issue financial statements separate from those of the School Board.

**B. FUNDS** The accounts of the School Board are organized and operated on the basis of funds. A fund is a separate accounting entity with a self-balancing set of accounts. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions relating to certain government functions or activities.

Funds of the School Board are classified into two categories: governmental and fiduciary. In turn, each category is divided into separate fund types. The fund classifications and a description of each existing fund type follow:

Governmental Funds Governmental funds account for all or most of the School Board's general activities, including the collection and disbursement of specific or legally restricted monies, the acquisition or construction of capital assets, and the servicing of long-term debt. The School Board reports the following major governmental funds:

<u>General</u> - The general operating fund of the School Board accounts for all financial resources, except those accounted for in other funds.

<u>Maintenance Fund</u> - The maintenance fund accounts for the proceeds of ad valorem taxes levied to maintain and improve school facilities in the parish.

**Title I** - This fund accounts for federal funds received for the Title I program.

<u>Fiduciary Funds</u> - account for assets held on behalf of outside parties, including other governments, or on behalf of other funds within the School Board. Fiduciary funds include:

<u>School Activities Agency Fund</u> - accounts for assets held by the School Board as an agent for the individual schools and school organizations.

<u>Sales Tax Agency Fund</u> - accounts for monies collected on behalf of other taxing authorities in Claiborne Parish.

Agency funds are custodial in nature (assets equal liabilities) and do not involve measurement of results of operations.

#### C. MEASUREMENT FOCUS AND BASIS OF ACCOUNTING

Government-Wide Financial Statements (GWFS) The Statement of Net Position and the Statement of Activities displays information about the reporting government as a whole. Fiduciary funds are not included in the GWFS. Fiduciary funds are reported only in the Statement of Fiduciary Assets and Liabilities at the fund financial statement level.

The Statement of Net Position and the Statement of Activities was prepared using the economic resources measurement focus and the accrual basis of accounting. Revenues, expenses, gains, losses, assets and liabilities resulting from exchange and exchange-like transactions are recognized when the exchange takes place. Revenues, expenses, gains, losses, assets, and liabilities resulting from nonexchange transactions are recognized in accordance with the requirements of GASB Statement No. 33 "Accounting and Financial Reporting for Nonexchange Transactions".

<u>Program revenues</u> Program revenues include 1) charges for services provided, 2) operating grants and contributions, and 3) capital grants and contributions; program revenues reduce the cost of the function to be financed from the School Board's general revenues. Charges for services are primarily derived from cafeteria sales. Operating grants and contributions consist of the many educational grants received from the federal and state government.

Allocation of indirect expenses The School Board reports all direct expenses by function in the Statement of Activities. Direct expenses are those that are clearly identifiable with a function. Depreciation expense is specifically identified by function and is included in the direct expense of each function. Interest on general long-term debt is considered an indirect expense and is reported separately in the Statement of Activities.

#### **Fund Financial Statements (FFS)**

Governmental Funds The accounting and financial reporting treatment applied to a fund is determined by its measurement focus. Governmental fund types use the flow of current financial resources measurement focus and the modified accrual basis of accounting. Under the modified accrual basis of accounting revenues are recognized when susceptible to accrual (i.e., when they are "measurable and available"). "Measurable" means the amount of the transaction can be determined and "available" means collectible within the current period or soon enough thereafter to pay liabilities of the current period. The government considers all revenues available if they are collected within 60 days after year-end. Expenditures are recorded when the related fund liability is incurred, except for unmatured interest on general long-term debt which is recognized when due, and certain compensated absences and claims and judgments which are recognized when the obligations are expected to be liquidated with expendable available financial resources.

With this measurement focus, only current assets and current liabilities are generally included on the balance sheet. Operating statements of these funds present increases and decreases in net current assets. The governmental funds use the following practices in recording revenues and expenditures:

#### Revenues

<u>Federal and state entitlements</u> which include state equalization and state revenue sharing are recorded as unrestricted grants-in-aid when available and measurable. Federal and state restricted grants are recorded when the reimbursable expenditures have been incurred.

Ad valorem taxes are recognized when all applicable eligibility requirements are met and the resources are available.

<u>Sales taxes</u> are recognized when the underlying exchange takes place and the resources are available.

<u>Interest income</u> on time deposits and investments is recorded when the interest becomes measurable and available to finance expenditures of the fiscal period.

**Expenditures** Expenditures are generally recognized under the modified accrual basis of accounting when the related fund liability is incurred.

<u>Salaries</u> are recorded as paid. Salaries for nine-month employees are paid over twelve months and accrued at June 30.

Principal and interest on long-term debt is recognized when due.

<u>Inventory</u> items are expensed as purchased except for inventory of the school food service fund which is expensed as consumed.

<u>Compensated absences</u> are recognized as expenditures when leave is actually taken or upon termination of employment due to retirement or death.

Other Financing Sources (Uses) Transfers between funds that are not expected to be repaid (or other types, such as sale of capital assets, debt extinguishments, and long-term debt proceeds) are accounted for as other financing sources (uses). These other financing sources (uses) are recognized at the time the underlying events occur.

<u>Fiduciary Funds</u> The *agency fund* is custodial in nature and does not present results of operations or have a measurement focus. Agency funds are accounted for using the accrual basis of accounting.

**D. CASH AND CASH EQUIVALENTS** Cash includes amounts in demand deposits, interest-bearing demand deposits, and money market accounts. Cash equivalents include amounts in time deposits and those investments with original maturities of 90 days or less. Under state law, the School Board may deposit funds in demand deposits, interest-bearing demand deposits, money market accounts, or time deposits with state banks organized under Louisiana law and national banks having their principal offices in Louisiana.

Under state law, the School Board may invest in United States bonds, treasury notes, or certificates. These are classified as investments if their original maturities exceed 90 days; however, if the original maturities are 90 days or less they are classified as cash equivalents and are stated at cost.

**E. INVESTMENTS** Investments are limited by R.S. 33:2955 and the School Board's investment policy. If the original maturities of investments exceed 90 days, they are classified as investments; however, if the original maturities are 90 days or less, they are classified as cash equivalents.

The investments are reflected at fair value except for the following which are required/permitted as per GASB Statement No. 31:

- 1. Investments in *nonparticipating* interest-earning contracts, such as nonnegotiable certificates of deposit with redemption terms that do not consider market rates, are reported using a cost-based measure.
- 2. The School Board reported at amortized cost money market investments and *participating* interest-earning investment contracts that have a remaining maturity at time of purchase of one year or less.

#### Definitions:

Interest-earning investment contracts include time deposits with financial institutions (such as certificates of deposit), repurchase agreements, and guaranteed investment contracts.

Money market investments are short-term, highly liquid debt instruments that include U. S. Treasury obligations.

- **F. SHORT-TERM INTERFUND RECEIVABLES/PAYABLES** During the course of operations, numerous transactions occur between individual funds for goods provided or services rendered. These receivables and payables are classified as due from other funds or due to other funds on the balance sheet. Short-term interfund loans are classified as interfund receivables/payables.
- **G. ELIMINATION AND RECLASSIFICATIONS** In the process of aggregating data for the statement of net position and the statement of activities, some amounts reported as interfund activity and balances in the funds were eliminated or reclassified. Interfund receivables and payables were eliminated to minimize the "grossing up" effect on assets and liabilities within the governmental activities column.
- H. INVENTORY AND PREPAID ITEMS Inventory items are expensed as purchased except for inventory of the school food service fund.

Inventory of the school food service special revenue fund consists of food purchased by the School Board and commodities granted by the United States Department of Agriculture through the Louisiana Department of Agriculture and Forestry. Inventory is accounted for on the consumption method. Inventory items are valued at cost (first in - first out) and commodities are assigned values based on information provided by the United States Department of Agriculture.

Certain payments to vendors reflect cost applicable to future accounting periods and are reported as prepaid items using the purchases method.

I. CAPITAL ASSETS Capital assets are recorded at historical cost or estimated historical cost if purchased or constructed and depreciated over their estimated useful lives (including salvage value). The capitalization threshold is \$5,000 for all capital assets other than intangibles. The threshold for intangibles is \$250,000. Donated capital assets are recorded at their estimated fair value at the date of donation. Estimated useful life is management's estimate of how long the asset is expected to meet service demands.

Straight line depreciation is used based on the following estimated useful lives:

Description	Estimated Lives
Buildings and building improvements	20-40 years
Furniture and fixtures	5-10 years
Vehicles	5-15 years
Equipment	5-20 years
Intangibles	5-20 years

- J. UNEARNED REVENUES Deferred revenues arise when resources are received by the School Board before it has a legal claim to them, as when grant monies are received prior to the occurrence of qualifying expenditures. In subsequent periods, when the School Board has a legal claim to the resources, the liability for deferred revenue is removed and the revenue is recognized.
- **K. COMPENSATED ABSENCES** All 12-month employees earn ten days of vacation leave each year. Vacation leave cannot be accumulated. Upon separation of employment, all unused vacation leave is forfeited.

All School Board employees earn from ten to eighteen days of sick leave each year, depending upon the length of service. Sick leave can be accumulated without limitation. Upon retirement or death, unused accumulated sick leave of up to twenty-five days is paid to the employee or to the employee's estate at the employee's current rate of pay. Under the Louisiana Teachers' Retirement System, and the Louisiana School Employees' Retirement System, all unpaid sick leave is used in the retirement benefit computation as earned service.

The School Board's recognition and measurement criteria for compensated absences follow:

GASB Statement 16 provides that vacation leave and other compensated absences with similar characteristics should be accrued as a liability as the benefits are earned by the employees if both of the following conditions are met:

- A. The employees' rights to receive compensation are attributable to services already rendered.
- B. It is probable that the employer will compensate the employees for the benefits through paid time off or some other means, such as cash payments at termination or retirement.

GASB Statement 16 provides that a liability for sick leave should be accrued using one of the following termination approaches:

A. An accrual for earned sick leave should be made only to the extent it is probable that the benefits will result in termination payments, rather than be taken as absences due to illness or other contingencies, such as medical appointments and funerals.

- B. Alternatively, a governmental entity should estimate its accrued sick leave liability based on the sick leave accumulated at the balance sheet date by those employees who currently are eligible to receive termination payments as well as other employees who are expected to become eligible in the future to receive such payments. The School Board uses this approach to accrue the liability for sick leave. The minimum experience is 5 years.
- L. OTHER POST EMPLOYEMENT BENEFITS Effective with the fiscal year ended June 30, 2009, the School Board implemented Government Accounting Standards Board Statement Number 45, <u>Accounting and Financial Reporting by Employers for Post Employment Benefits Other than Pensions (GASB 45).</u>

<u>Plan Description</u> - In accordance with state statutes, the School Board provides certain continuing health care and life insurance benefits for its retired employees on a pay-as-you-go basis. The School Board OPEB plan is a single employer defined benefit "substantive plan" as understood by past practices of the School Board and its employees. Although no written plan or trust currently exists or is sanctioned by law, the OPEB plan is reported based on communication to plan members. Also, no stand-alone financial report was prepared. Substantially all of the School Board's employees become eligible for these benefits if they reach normal retirement age while working for the School Board. These benefits and similar benefits for active employees are provided through an insurance program, whose monthly premiums are paid jointly by the employee and the School Board.

<u>Funding Policy</u> - The contribution requirements of plan members and the School Board are established and may be amended by LRS 42:801-883. Employees do not contribute to their post employment benefits cost until they become retirees and begin receiving those benefits. The retirees contribute to the cost of retiree healthcare based on a rate schedule. Contribution amounts are approximately 25% retiree/75% employer of the stated costs of healthcare coverage.

M. RESTRICTED NET POSITION For the government-wide statement of net position, net position is reported as restricted when constraints placed on net position use are either:

Externally imposed by creditors (such as debt covenants), grantors, contributors, or laws or regulations of other governments; Imposed by law through constitutional provisions or enabling legislation.

When both restricted and unrestricted resources are available for use, it is the government's policy to use restricted resources first, then unrestricted resources as they are needed. Restricted net position for workers' compensation, salaries and benefits, maintenance, and debt service reported in the Statement of Net Position are restricted through enabling legislation.

**N. DEFERRED OUTFLOWS/INFLOWS OF RESOURCES** In addition to assets, the statement of net position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, *deferred outflows of* resources, represents a consumption of net position that applies to a future period(s) and so will not be recognized as an outflow of resources (expense/expenditure) until then. The School Board does not have an item that qualifies for reporting in this category.

In addition to liabilities, the statement of net position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period(s) and so will not be recognized as an inflow of resources (revenues) until that time. The School Board does not have an item that qualifies for reporting in this category.

#### O. FUND EQUITY OF FUND FINANCIAL STATEMENTS:

GASB 54 Fund Balance Reporting and Governmental Fund Type Definitions requires the fund balance amounts to be reported within the fund balance categories as follows:

<u>Non-spendable</u>: Fund balance that is not in spendable form or legally or contractually required to be maintained intact. This category includes items that are not easily converted to cash such as inventories and prepaid items.

**<u>Restricted</u>**: Fund balance that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation.

<u>Committed</u>: Fund balance that can only be used for specific purposes determined by the School Board's highest level of decision making authority. The Board is the highest level of decision making authority for the School Board that can, by adoption of resolution prior to the end of the fiscal year commit fund balance. Committed amounts cannot be used for any other purpose unless the Board removes or changes the specified use by taking the same type of action it employed to previously commit the funds.

<u>Assigned</u>: Fund balance that is constrained by the School Board's intent to be used for specific purposes, but are neither restricted nor committed. Intent should be expressed by the Board or Finance Committee.

Unassigned: Fund balance that is the residual classification for the general fund.

The School Board reduces committed amounts, followed by assigned amounts and then unassigned amounts when an expenditure is incurred for purposes for which amounts in any of those unrestricted fund balance classifications could be used.

- **P. INTERFUND ACTIVITY** Interfund activity is reported as either loans, services provided, reimbursements or transfers. Loans are reported as interfund receivables and payables as appropriate and are subject to elimination upon consolidation. Services provided, deemed to be at market or near market rates, are treated as revenues and expenditures/expenses. Reimbursements are when one fund incurs a cost, charges the appropriate benefiting fund and reduces its related cost as a reimbursement. All other interfund transactions are treated as transfers. Transfers between governmental funds are netted as part of the reconciliation to the government-wide financial statements.
- **Q. SALES TAX** On January 21, 1978 the voters of Claiborne Parish approved the assessment of a one percent sales tax. The net revenues from the tax, which may be used for any school purpose, are used to supplement salaries and related benefits of school board employees. The tax is collected by the School Board and has no expiration date.

Claiborne Parish voters, on September 21, 1996 approved the assessment of a one percent sales tax, to be effective January 1, 1997. Net revenues from the tax are dedicated fifty percent to provide a source of funding for salaries and benefits for the employees of the school board and fifty percent for the general fund. The tax is collected by the School Board and expires in 2022.

#### R. BUDGETS

<u>General Budget Practices</u> The School Board follows these procedures in establishing the budgetary data reflected in the combined financial statements:

State statute requires budgets to be adopted for the general fund and all special revenue funds.

Each year prior to September, the Superintendent submits to the Board proposed annual budgets for the general fund and special revenue funds. Public hearings are conducted, prior to the Board's approval, to obtain taxpayer comments. The operating budgets include proposed expenditures and the means of financing them.

Appropriations (unexpended budget balances) lapse at year-end.

Formal budget integration (within the accounting records) is employed as a management control device. All budgets are controlled at the function level. Budget amounts included in the accompanying financial statements include the original adopted budget and all subsequent amendments. These revisions were considered insignificant by the Board.

<u>Encumbrances</u> Encumbrance accounting, under which purchase orders are recorded in order to reserve that portion of the applicable appropriation, is not employed. However, outstanding purchase orders are taken into consideration before expenditures are incurred in order to assure that applicable appropriations are not exceeded.

Budget Basis of Accounting The major governmental funds' budgets are prepared on the modified accrual basis of accounting, a basis consistent with accounting principles generally accepted in the United States of America (GAAP). Budgeted amounts are originally adopted or amended by the Board. Legally, the Board must adopt a balanced budget; that is, total budgeted revenues and other financing sources including fund balance must equal or exceed total budgeted expenditures and other financing uses. State statutes require the Board to amend its budgets when revenues plus projected revenues within a fund are expected to be less than budgeted revenues by five percent or more and/or expenditures within a fund are expected to exceed budgeted expenditures by five percent or more. The School Board approves budgets at the function level and management can transfer amounts between line items within a function.

S. USE OF ESTIMATES The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statement and the reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

**NOTE 2 - LEVIED TAXES** The School Board levies taxes on real and business personal property located within Claiborne Parish's boundaries. Property taxes are levied by the School Board on property values assessed by the Claiborne Parish Tax Assessor and approved by the State of Louisiana Tax Commission.

The Claiborne Parish Sheriff's Office bills and collects property taxes for the School Board. Collections are remitted to the School Board monthly.

#### Property Tax Calendar

Millage rates adopted	June 7, 2012
Levy date	January 1, 2012
Tax bills mailed	October 30, 2012
Due date	December 31, 2012
Lien date	January 1, 2013
Tax sale date – 2012 delinquent property	May 2013

Assessed values are established by the Claiborne Parish Tax Assessor each year on a uniform basis at the following ratios of assessed value to fair market value:

10%	land	15%	industrial improvements
15%	machinery	15%	commercial improvements
10%	residential improvements	25%	public service properties, excluding land

A revaluation of all property is required after 1978 to be completed no less than every four years. The last revaluation was completed for the tax roll of January 1, 2012. Total assessed value was \$164,361,444 in calendar year 2012. Louisiana state law exempts the first \$75,000 of assessed value of a taxpayer's primary residence from parish property taxes. This homestead exemption was \$19,707,692 of the assessed value in calendar year 2012.

State law requires the sheriff to collect property taxes in the calendar year in which the assessment is made. Property taxes become delinquent January 1 of the following year. If taxes are not paid by the due date, taxes bear interest at the rate of 1.25% per month until the taxes are paid. After notice is given to the delinquent taxpayers, the sheriff is required by the *Constitution of the State of Louisiana* to sell the least quantity of property necessary to settle the taxes and interest owed.

All property taxes are recorded in the general, special revenue maintenance fund and sinking fund. Revenues in such funds are recognized in the accounting period in which an enforceable legal claim arises. Estimated uncollectible taxes are those taxes based on past experience which will not be collected in the subsequent year and are primarily due to subsequent adjustments to the tax roll. The School Board uses the lien date to establish the enforceable legal claim date. No receivable has been recorded for 2013 property taxes because the lien date is subsequent to year end.

The tax roll is prepared by the parish tax assessor in November of each year. The collection of the 2013 property taxes occurs in December, and January and February of the next year. As a result, no property taxes receivable for 2013 taxes is included on the accompanying balance sheet because none is available within 60 days of the School Board's year-end.

Historically, virtually all ad valorem taxes receivable are collected since they are secured by property. Therefore, there is no allowance for uncollectible taxes.

The following is a summary of authorized and levied (tax rate per \$1,000 Assessed Value) ad valorem taxes:

	Authorized <u>Millage</u>	Levied <u>Millage</u>	Expiration Date
Parish-wide taxes:			
Constitutional	5.00	5.29	Indefinite
Maintenance	5.44	5.15	2015
Maintenance	5.44	5.15	2015
District Taxes			
District No.1	4.25	4.19	2022
District No.11	3.60	3.33	2015
District No. 13	12.66	11.88	2022
District No. 26	10.00	9.25	2022
Bond and Interest			
District No. 11	Variable	13.00	2017
District No. 13	Variable	16.50	2022

NOTE 3 - DEPOSITS AND INVESTMENTS At June 30, 2013, the School Board had the following deposits:

Interest Rate Risk: The School Boards' policy does not address interest rate risk.

<u>Credit Risk</u>: The School Board invests in certificates of deposit, which do not have credit ratings. The School Board's policy does not address credit rate risk.

Custodial Credit Risk-Deposits: At year-end, the School Board's carrying amount of deposits was \$17,039,966 (including \$100,000 in certificate of deposits) and the bank balance was \$17,156,778. These deposits are reported as follows: Statement A- cash and cash equivalents, \$16,345,567, Statement A-restricted assets-investments, 100,000, and Statement G-cash and cash equivalents, \$594,399. Of the bank balance, \$513,882 was covered by federal depository insurance or by collateral held by the School Board's agent in the School Board's name. The remaining bank balance was collateralized with securities held by the pledging financial institution's trust department or agent but not in the School Board's name. Even though the pledged securities are considered uncollateralized under the provision of GASB Statement No. 3, Louisiana Revised Statute 39:1229 imposes a statutory requirement on the custodial bank to advertise and sell the pledged securities within 10 days of being notified by the School Board that the fiscal agent has failed to pay deposited funds upon demand. The School Board's policy does not address custodial credit risk.

The \$100,000 certificate of deposit is entrusted to the Office of Workers' Compensation because the School Board is self-insured.

**NOTE 4 - RECEIVABLES** The balance of receivables at June 30, 2013, is shown below. The School Board expects to collect the full amount; therefore, no allowance for doubtful accounts has been established.

Ger	neral		Title I			Total			
		<del>20</del>	11001		, crimination	(i)			
\$	(10)	\$	272,782	\$	162,006	\$	434,788		
2	27,980		(12)		<u>=</u>		27,980		
27	75,838		(=)		-		275,838		
	435		1 <del>40</del> 0 g				435		
\$ 30	)4,253	\$	272,782	\$	162,006	\$	739,041		
	\$ 27	27,980 275,838	\$ - \$ 27,980 275,838 435	\$ - \$ 272,782 27,980 - 275,838 - 435 -	General         Title I         Government           \$ -         \$ 272,782         \$ 272,782           275,838         -         -           435         -         -	General         Title I         Governmental           \$         \$ 272,782         \$ 162,006           27,980             275,838             435	\$ - \$ 272,782 \$ 162,006 \$ 275,838 435		

NOTE 5 - CAPITAL ASSETS Capital asset balances and activity for the year ended June 30, 2013 is as follows:

	Balance			Balance
	Beginning	Additions	Deletions	Ending
Governmental activities				
Nondepreciable capital assets				
Land	\$ 496,279	\$ -	\$ 6,275	\$ 490,004
Construction in Progress	17,856	269,912	287,768	
Total nondepreciable capital assets	514,135	269,912	294,043	490,004
Depreciable capital assets				
Buildings	30,245,995	287,768	413,650	30,120,113
Furniture and equipment	4,217,824	13,573_	51,079	4,180,318
Total depreciable capital assets	34,463,819	301,341	464,729	34,300,431
Less accumulated depreciation		**	Con 1993.	
Buildings	10,729,529	677,116	413,650	10,992,995
Furniture and equipment	2,963,929	297,729	47,926	3,213,732
Total accumulated depreciation	13,693,458	974,845	461,576	14,206,727
Depreciable capital assets, net	20,770,361	(673,504)	3,153	20,093,704
Governmental activities				
Capital assets, net	\$21,284,496	\$ (403,592)	\$ 297,196	\$20,583,708

Depreciation expense was charged to governmental activities as follows:

Regular programs	\$ 622,256
Special programs	5,374
Vocational educations programs	6,079
Other instructional programs	234
Student services	665
Instructional staff support	647
School administration	1,043
Business services	7,349
Plant services	61,125
Student transportation services	254,902
Food services	15,171
Total depreciation expense	\$ 974,845

#### NOTE 6 - RETIREMENT SYSTEMS

<u>Plan description</u> Substantially all School Board employees participate in either the Teachers' Retirement System or the School Employees' Retirement System (the Systems), which are cost-sharing, multiple-employer public employee retirement systems (PERS). Benefit provisions are ultimately approved and amended by the Louisiana Legislature.

Participation in the Teachers' Retirement System is divided into two plans - the Teachers' Regular Plan and the Teachers' Plan A. In general, professional employees (such as teachers and principals) and lunchroom workers are members of the Louisiana Teachers' Retirement System (TRS); other employees, such as custodial personnel and bus drivers, are members of the Louisiana School Employees' Retirement System (LSERS). Generally, all full-time employees are eligible to participate in the system.

With respect to the Teachers' Retirement System Regular Plan, normal retirement is at age 60 with ten years of service, or at any age with 20 years of service. The formula for annual maximum retirement benefits is generally 2% (with less than 25 years of service) or 2.5% (with 25 or more years of service) times the years of creditable service times the average salary of the 36 highest successive months (plus \$300 applicable to persons becoming members prior to July 1, 1986).

Under the Teachers' Retirement System Plan A, normal retirement is generally at any age with 30 or more years of creditable service, at age 55 with at least 25 years of creditable service and at age 60 with at least ten years of creditable service. The retirement benefit formula is generally three percent times the years of creditable service times the average salary of the 36 highest successive months plus \$24 per year of service.

Employees participating in the School Employees' Retirement System are eligible for normal retirement after 30 years of service, or after 25 years of service at age 55 or after ten years of service at age 60. The maximum retirement allowance is computed at 2.5% times the highest 36 months of average salary, times the years of service plus a supplement of \$2.00 per month times the years of service.

Both TRS and LSERS issue annual financial reports. The reports can be obtained by telephoning or writing to the following:

Teachers' Retirement System of Louisiana Post Office Box 94123 Baton Rouge, Louisiana 70804-9123 (225) 925-6446 Louisiana School Employees' Retirement System Post Office Box 44516 Baton Rouge, Louisiana 70804 (225) 925-6484

<u>Funding Policy</u> Each system is administered and controlled at the state level by a separate board of trustees, with contribution rates approved and amended by the Louisiana Legislature. Benefits of the systems are funded by employee and employer contributions. Benefits granted by the retirement systems are guaranteed by the state of Louisiana under provisions of the Louisiana Constitution of 1974.

In addition, the employer does not remit to the Teachers' Retirement System, Regular Plan or Plan A, the employer's contribution for the professional improvement program (PIP) portion of payroll. The PIP contribution is made directly to the Retirement System by the state of Louisiana.

Contribution rates (as a percentage of covered salaries) for active plan members as established by the Louisiana Legislature for the year ended June 30, 2013, are as follows:

	Employee	<u>Employer</u>
Louisiana Teachers' Retirement System:		
Regular	8.0%	24.5%
Plan A	9.1%	30.0%
Louisiana School Employees' Retirement System	7.5/8.0%	30.8%

Total covered payroll of the School Board for TRS - Regular Plan, TRS - Plan A, and LSERS for the year ended June 30, 2013, amounted to\$9,253,449, \$21,708, and \$861,310, respectively. The employer contributed 100% of the annual required contribution for all three years. Employer contributions for the year ended June 30, 2013, and each of the two preceding years are as follows:

Fiscal Year Ended	TRS	86	LSERS
June 30, 2011	\$ 2,503,538	\$	255,441
June 30, 2012	2,370,113		274,226
June 30, 2013	2,273,609		265,283

#### NOTE 7 - OTHER POST EMPLOYMENT BENEFITS

The plan is currently financed on a "pay as you go basis", with the School Board contributing \$1,149,903 for 193 retirees for the year ended June 30, 2013.

Annual Other Post Employment Benefit Cost and Liability - The School Board's Annual Required Contribution (ARC) is an amount actuarially determined in accordance with GASB 45, which was implemented for the year ended June 30, 2009. The ARC represents a level of funding that, if paid on an ongoing basis, would cover normal cost each year and amortize any unfunded actuarial liabilities (UAL) over a period of thirty years. A 30 year closed amortization period (the maximum amortization period allowed by GASB 45) was used for post employment benefits. The total ARC for fiscal year 2013 is \$2,253,972 as set forth below:

Normal Cost	\$	633,432
30-year UAL amortization amount	400	1,620,540
Annual required contribution (ARC)	\$	2,253,972

The required schedule of funding progress immediately following the notes presents multiyear trend information about whether the actuarial value of plan assets is increasing or decreasing over time relative to the actuarial accrued liability for benefits.

The following table presents the School Board's OPEB Obligation for fiscal year 2013, 2012, and 2011:

		2013	2012		2011
Beginning Net OPEB Obligation July 1	\$	3,769,650	\$ 2,704,233	\$	1,620,628
Annual required contribution		2,253,972	2,314,190		2,314,190
Interest on prior year Net OPEB Obligation		150,786	64,825		64,825
Adjustment to ARC	10	(235,857)	 (97,259)	192	(97,259)
Annual OPEB Cost	\$	2,168,901	\$ 2,281,756	-\$	2,281,756
Less: current year retiree premiums	100	1,149,903	1,216,339	×	1,198,151
Increase in Net OPEB Obligation		1,018,998	1,065,417	45	1,083,605
Ending Net OPEB Obligation at June 30	\$	4,788,648	\$ 3,769,650	\$	2,704,233

Utilizing the pay as you go method, the School Board contributed 53% of the annual post employment benefits cost during 2013, 53% during 2012, and 52% during 2011.

<u>Funded Status and Funding Progress</u> - Since the plan is not funded, the School Board's entire actuarial accrued liability of \$25,900,755 was unfunded.

The funded status of the plan, as determined by an actuary as of July 1, 2012, was as follows:

Actuarial accrued liability (AAL)	\$	25,900,755
Actuarial value of plan assets		
Unfunded actuarial accrued liability (UAAL)	\$	25,900,755
Funded ratio (actuarial value of plan assets/AAL)	-	0%
Covered payroll	\$	10,761,655
UAAL as a percentage of covered payroll		240.68%

<u>Actuarial Methods and Assumptions</u> - Actuarial valuations of an ongoing plan involve estimates of the value of reported amounts and assumptions about the probability of occurrence of events far into the future. Examples include assumptions about future employment, mortality, and the healthcare cost trend. Amounts determined regarding the funded status of the plan and the annual required contributions of the employer are subject to continual revision as actual results are compared with past expectations and new estimates are made about the future.

Projections of benefits for financial reporting purposes are based on the substantive plan (the plan as understood by the employer and plan members) and include the types of benefits provided at the time of each valuation and the historical pattern of sharing of benefit costs between the employer and plan members to that point. The actuarial methods and assumptions used include techniques that are designed to reduce short-term volatility in actuarial accrued liabilities consistent with the long-term perspective of the calculations.

In the July 1, 2012, Claiborne Parish School Board actuarial valuation, the projected unit credit actuarial cost method was used. The actuarial assumptions included a 4% rate of return on investments. The expected rate on increase in healthcare costs of 7.9% was based on Pre-Medicare and Medicare eligible graduated down to an ultimate annual rate of 4.5% in 2099. Included in the healthcare trend rate is a 2.5% inflation rate. The RP 2000 system table with floating Scale AA was used in making actuarial assumptions in regards to mortality rates.

The remaining amortization period at June 30, 2013 for other post employment benefits (OPEB) was twenty-five years. The level dollar amortization method was used.

#### NOTE 8 - ACCOUNTS, SALARIES, AND OTHER PAYABLES Payables at year-end are as follows:

			Ma	intanence					
	36.	General	92	Fund	9	Title I	Governmenta		Total
Salaries	\$	1,839,483	\$	•	\$	78,658	\$	140,187	\$ 2,058,328
Accounts		84,986		10,731		-		753	96,470
Total	\$	1,924,469	\$	10,731	\$	78,658	\$	140,940	\$ 2,154,798

**NOTE 9 - COMPENSATED ABSENCES** At June 30, 2013, employees of the School Board have accumulated and vested \$829,756 of employee leave benefits, including \$11,859 of salary-related benefits. These employee leave benefits are computed in accordance with GASB Codification Section C60.

NOTE 10 - AGENCY FUND DEPOSITS DUE OTHERS A summary of changes in agency fund deposits due others for the year follows:

		Balance					Balance
	Beginning			inning Additions		Reductions	Ending
Agency funds:				7/1	N		 
Sales tax fund	\$	830,638	\$	6,571,205	\$	6,841,161	\$ 560,682
School activities fund	-	579,430	-	673,366	1531	701,414	551,382
Total	\$	1,410,068	\$	7,244,571	\$	7,542,575	\$ 1,112,064

The beginning balance for the sales tax fund was adjusted upwards by \$302,817 to reflect the actual balance at June 30, 2012.

#### Sales Tax Collections and Distributions (cash basis):

		Total	Collection			Total
	%	Collections	Fees	Audit Fees	Refunds	Distribution
School Board 1978	1.00	\$ 1,845,666 \$	7,274	\$ 34,936 \$	4,954 \$	1,798,502
School Board 1996	1.00	1,845,666	7,274	34,936	4,954	1,798,502
Police Jury	0.50	1,020,984	26,314	24,411	896	969,363
Town of Homer	2.00	1,054,877	31,153	29,395	6,093	988,236
Homer recreation/police	0.15	177,604	4,440	:=	562	172,602
Town of Haynesville	1.00	591,193	14,780	1,743	2,152	572,518
Village of Athens	1.00	16,678	167	=	5 <del>7</del> 8	16,511
Junction City	2.00	26,627	243	100	940	26,384
Water Shed	1.25	228,872	5,750	5,099	642	217,381
Total		\$ 6,808,168 \$	97,395	\$ 130,520 \$	20,253 \$	6,560,000

**NOTE 11 - LONG-TERM LIABILITIES** The following is a summary of the long-term obligation transactions for the year:

		Add	itions	D	eletions			Du	mounts le Within ne Year
\$	95,456	\$	11 <del>11</del>	\$	27,273	\$	68,183	\$	27,273
	707,103		Y0 <del>2</del> 4		182,376		524,727		191,064
8	8,160,000		is <del>a</del>		1,000,000	5	7,160,000	1	,025,000
8	3,769,650	2,1	68,901		1,149,903	4	1,788,648		7 <b>—</b>
	28,927		20,908		49,835		. <del></del>		-
	860,866	6	54,120		685,230		829,756		685,230
1.0		9.		3		10		9.0	
\$13	3,622,002	\$ 2,8	43,929	\$ 3	3,094,617	\$13	3,371,314	\$1	,928,567
	\$	707,103 8,160,000 3,769,650 28,927	\$ 95,456 \$ 707,103 8,160,000 3,769,650 2,1 28,927 860,866 6	Balance       Additions         \$ 95,456       \$ -         707,103       -         8,160,000       -         3,769,650       2,168,901         28,927       20,908         860,866       654,120	Balance       Additions       D         \$ 95,456       \$ - \$         707,103       - \$         8,160,000       - 3,769,650       2,168,901         28,927       20,908         860,866       654,120	Balance         Additions         Deletions           \$ 95,456         \$ -         \$ 27,273           707,103         -         182,376           8,160,000         -         1,000,000           3,769,650         2,168,901         1,149,903           28,927         20,908         49,835           860,866         654,120         685,230	Balance         Additions         Deletions         H           \$ 95,456         \$ -         \$ 27,273         \$ 707,103         -         182,376         \$ 1,000,000         7 3,769,650         2,168,901         1,149,903         4 2 28,927         20,908         49,835         49,835         860,866         654,120         685,230         685,230	Balance         Additions         Deletions         Balance           \$ 95,456         \$ -         \$ 27,273         \$ 68,183           707,103         -         182,376         524,727           8,160,000         -         1,000,000         7,160,000           3,769,650         2,168,901         1,149,903         4,788,648           28,927         20,908         49,835         -           860,866         654,120         685,230         829,756	Beginning Balance         Additions         Deletions         Ending Balance         Du Balance           \$ 95,456         -         \$ 27,273         \$ 68,183         \$ 707,103         -         182,376         524,727         \$ 8,160,000         -         1,000,000         7,160,000         1         3,769,650         2,168,901         1,149,903         4,788,648         28,927         20,908         49,835         -         860,866         654,120         685,230         829,756         829,756

Payments on the general obligation bonds payable that pertain to the School Board's governmental activities are made by debt service funds. QZAB is paid by the Maintenance Fund. The compensated absences liability attributable to the governmental activities will be liquidated by the general fund (80%) and special revenue funds (20%). The OPEB liability will be paid by the general fund.

		Original	Interest	Range of	Interest to		Principal
	Issue Date	Issue	Rate	Maturities	Maturity		Outstanding
District 11 Refunding	7/15/2010	\$3,905,000	2.00-3.125	2010-2018	\$	208,212	\$ 2,630,000
District 13 Refunding	12/15/2010	4,960,000	2.68	2010-2022		633,017	4,530,000
Total general obligation	bonds				\$	841,229	\$ 7,160,000

The general obligation bonds were used for capital improvements.

In February 2002, the School Board received \$375,000 from Qualified Zone Academy Bonds and also, in December, 2005, the School Board received an additional \$1,635,000 in Qualified Zone Academy Bonds. The Qualified Zone Academy Bond Program is a federal program offered to school districts to acquire interest-free debt for selected projects. The federal government covers all the interest on the bonds. The bonds were used for capital improvements.

All principal and interest requirements on general obligation bonds are funded in accordance with Louisiana law by the annual ad valorem tax levy on taxable property within the parish. At June 30, 2013, the School Board has accumulated \$1,376,836 in the debt service funds for future debt requirements. The notes and bonds are due as follows:

	QZ	AB 2001A	QZ	ZAB 2005	_ G	General Obligation Bonds				
	P	rincipal	F	Principal		Principal		Interest		Total
Year Ending June 30,	P	Payments		Payments		Payments		Payments		Payments
2014	\$	27,273	\$	191,064	\$	1,025,000	\$	194,666	\$	1,438,003
2015		27,273		200,388		1,060,000		171,175		1,458,836
2016		13,637		133,275		1,095,000		140,830		1,382,742
2017		-		=3		1,130,000		109,484		1,239,484
2018		-		<b>≅</b> 3		675,000		77,137		752,137
2019-2022	18	<u>=</u>		=	-	2,175,000	24	147,937	46	2,322,937
Total	\$	68,183	\$	524,727	\$	7,160,000	\$	841,229	\$	8,594,139

In accordance with Louisiana Revised Statute 39:562, the School Board is legally restricted from incurring long-term bonded debt in excess of 50 percent of the assessed value of taxable property. At June 30, 2013, the statutory limit was \$82,180,722 and outstanding net bonded debt totaled \$5,783,164.

#### NOTE 12 - INTERFUND ASSETS (FFS LEVEL ONLY)

#### Interfund Receivable/Payable:

Receivable Fund	Payable Fund	Amount
General Fund	Title I	\$ 194,124
	Nonmajor Governmental	98,210
Total		\$ 292,334

The purpose of the interfund assets/liabilities was to cover current-year expenditures on cost reimbursement programs until the reimbursement requests are received.

#### NOTE 13 - INTERFUND TRANFERS (FFS LEVEL ONLY)

Tra	ansfer In	Transfer Out		
\$ -		\$	127,083	
	19,630		821	
	107,453		( <del>17</del> 1	
\$	127,083	\$	127,083	
	Tr: \$	107,453	\$ - \$ 19,630 107,453	

The general fund transferred \$107,453 to School Food Service to assist with expenses and prevent the fund from having a deficit.

#### **NOTE 14 - LITIGATION AND CONTINGENCIES**

<u>Litigation</u> At June 30, 2013 the School Board was involved in various litigations. It is the opinion of legal counsel for the School Board that ultimate resolution of these lawsuits would not materially affect the financial statements.

Grant Disallowances The School Board participates in a number of state and federally assisted grant programs. The programs are subject to compliance audits under the single audit approach. Such audits could lead to requests for reimbursement by the grantor agency for expenditures disallowed under terms of the grants. School Board management believes that the amount of disallowances, if any, which may arise from future audits will not be material.

<u>Tax Arbitrage Rebate</u> Under the Tax Reform Act of 1986, interest earned on the debt proceeds in excess of interest expense prior to the disbursement of the proceeds must be rebated to the Internal Revenue Service (IRS). Management believes there is no tax arbitrage rebate liability at year end.

**NOTE 15 - RISK MANAGEMENT** The School Board is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. A risk management program for workers' compensation was established by the School Board several years ago. The general fund pays claims, claim reserves, and administrative costs of the program. The School Board has contracted with a third party administrator to handle all workers' compensation claims. The School Board maintains stop loss coverage with an insurance company for individual claims in excess of \$250,000 and for total claims that exceed \$1,000,000 in a three year period.

Changes in the claims amount for the three years ended June 30, 2013 were as follows:

	Beg	ginning of	Cl	aims and			Eı	nding of	
	Fis	scal Year	Cł	anges in	Bene	fit Payment	Fis	scal Year	
Years Ended June 30,	Liability		E	Estimates a		and Claims		Liability	
2010-2011	\$	11,641	\$	59,879	\$	32,434	\$	39,086	
2011-2012		39,086		21,197		31,356		28,927	
2012-2013		28,927		20,908		49,835		H	

There is no claims payable liability at June 30, 2013 as there were no open claims and there were no new claims filed in the fiscal year.

The School Board continues to carry commercial insurance for all other risks of loss. Settled claims resulting from these risks have not exceeded commercial insurance coverage in any of the past three fiscal years.

**NOTE 16 - ON-BEHALF PAYMENTS FOR FRINGE BENEFITS AND SALARIES** On-behalf payments for fringe benefits and salaries are direct payments made by an entity (the paying agent) to a third-party recipient for the employees of another, legally separate entity (the employer entity). GASB Statement No. 24 requires employer governments to recognize revenue and expenditures or expenses for these on-behalf payments.

The State of Louisiana made pension contributions (regarding Professional Improvement Program) directly to the Teachers' Retirement System of Louisiana on behalf of the School Board in the amount of \$3,332. This amount was recognized as state revenue with a corresponding expenditure in the applicable fund from which the salary was paid.

NOTE 17 - ECONOMIC DEPENDENCY Financial Accounting Standards Board Accounting Standards Codification (FASB ASC) 280-10-50-42 requires disclosure in financial statements of a situation where one entity provides more than 10% of the audited entity's revenues. The Minimum Foundation Funding provided by the state to all public school systems in Louisiana is primarily based on October 1 student count. The state provided \$11,405,134 to the School Board, which represents approximately 49% of the School Board's total revenue for the year.

NOTE 18 - FUND BALANCE The following are details of the fund balance classifications.

	General		Ma	aintenance Fund	Nonmajor overnmental		Total
Non spendable:	***	, and the second					
Inventory and prepaid items	\$	97,153	\$	-	\$ 18,674	\$	115,827
Restricted for:							
Worker's compensation		100,000		-	3₩		100,000
Salaries and benefits		555,925		E	III		555,925
Maintenance		·		3,532,637	8-		3,532,637
Debt service		8 <u>11</u> 5		=	1,376,836		1,376,836
School food service		6 <del></del> .		=	7,830		7,830
Committed to:							
Contingencies		520,379		=	III		520,379
Salaries and benefits	4	,878,900		-	0-		4,878,900
School construction		(E)			2,572		2,572
Unassigned	4	,054,731		s <del>-</del> 8	1 <del>-</del>		4,054,731
Total	\$10	,207,088	\$	3,532,637	\$ 1,405,912	\$1	5,145,637

NOTE 19 - NEW GASB STANDARDS In fiscal year 2013, the School Board implemented the following GASB Statements:

Statement No. 63, "Financial Reporting of Deferred Outflows of Resources, Deferred Inflows of Resources and Net Position." This Statement establishes standards for reporting of deferred outflows of resources, deferred inflows of resources, and net position.

Statement No. 65, "Items Previously Reported as Assets and Liabilities." This Statement amends or supersedes the accounting and financial guidance for certain items previously reported as assets or liabilities as well as establishes accounting and financial reporting standards for the financial statement of state and local governments.

The current effect on the financial statements was a write off of the \$22,916 in bond issuance costs as a result of implementation and the Statements did change the presentation of the School Board's financials, which consisted of the net assets being classified as net position.

#### NOTE 20 - STEWARDSHIP, COMPLIANCE AND ACCOUNTABILITY

Excess of Expenditures over Appropriations in Individual Funds. The following individual funds had actual expenditures over budgeted expenditures for the year ended June 30, 2013:

Fund	Budget	Actual	Variance
School food service	\$1,295,353	\$1,332,868	\$(37.515)

**NOTE 21 - CHANGES IN PRESENTATION** For fiscal year ended June 30, 2012, the General Fund, Title I, Maintenance Fund, School Food Service, Special Education and District 11 Debt Service were reported as major funds. However, for fiscal year ended June 30, 2013, the General Fund, Maintenance Fund and Title I are reported as major funds.

Claiborne Pa	arish School Board	
REQUIRED SUPPLEM	ENTARY INFO	DRMATION

#### Claiborne Parish School Board

## SCHEDULE OF FUNDING PROGRESS FOR OTHER POST EMPLOYMENT BENEFIT PLAN June 30, 2013

Fiscal Year End	Actuarial Valuation Date	Actu Valu	a) arial ue of sets	(b) Actuarial Accrued Liability (AAL)	(b-a) Unfunded AAL (UAAL)	(a/b) Funded Ratio	(c) Covered Payroll	(b-a/c) UAAL as a Percentage of Covered Payroll
6/30/2009	7/1/2008	\$		\$ 22,536,998	\$ 22,536,998	0%	\$ 14,878,522	151.47%
6/30/2010	7/1/2008		-	22,536,998	22,536,998	0%	14,773,611	152.55%
6/30/2011	7/1/2010		-	25,866,440	25,866,440	0%	14,272,521	181.23%
6/30/2012	7/1/2010			25,866,440	25,866,440	0%	11,739,945	220.33%
6/30/2013	7/1/2012		-	25,900,755	25,900,755	0%	10,761,655	240.68%

#### Claiborne Parish School Board

#### **Budgetary Comparison Schedules**

#### General Fund and Major Special Revenue Funds With Legally Adopted Annual Budgets

<u>GENERAL FUND</u> The general fund accounts for all activities of the School Board except those that are accounted for in other funds.

MAINTENANCE FUNDS The maintenance funds account for the proceeds of ad valorem taxes levied to maintain and improve school facilities in the parish. The Parish wide Maintenance Fund is financed by a Parish wide ad valorem tax levy to provide additional support to operate and maintain all school facilities in the parish. Districts No. 11, No. 13, No. 16 and No. 26, Maintenance Funds are financed by an ad valorem tax levy for each district, which provides additional funds to operate and maintain school facilities in the respective districts.

**TITLE I** The Title I fund accounts for the Title I grant program.

#### GENERAL FUND Budgetary Comparison Schedule For the Year Ended June 30, 2013

Exhibit 1-1

	BUDGETED ORIGINAL	AMOUNTS FINAL	ACTUAL AMOUNTS	VARIANCE WITH FINAL BUDGET
BUDGETARY FUND BALANCES, BEGINNING	\$ 8,187,164	\$ 8,979,752	\$ 8,979,752	\$ -
Resources (inflows)	,,	-,,	,,	
Local sources:				
Taxes:				
Ad valorem	1,418,000	1,418,000	1,568,992	150,992
Sales and use	3,000,000	3,400,000	3,579,753	179,753
Interest earnings	44,000	44,200	53,953	9,753
Other	308,261	294,348	253,925	(40,423)
State sources:				
Equalization	11,627,287	11,262,138	11,205,134	(57,004)
Other	243,708	135,916	341,363	205,447
Federal sources	47,000	47,000	55,561	8,561
Insurance recoveries	18,449	18,449	18,450	1
Amounts available for appropriations	24,893,869	25,599,803	26,056,883	457,080
Charges to appropriations (outflows) Instruction:				
Regular programs	7,087,256	6,988,278	6,567,279	420,999
Special programs	1,826,584	1,887,353	1,818,064	69,289
Other instructional programs	882,318	795,211	651,644	143,567
Support services:				
Student services	1,032,272	1,119,591	1,107,226	12,365
Instructional staff support	846,887	798,353	859,627	(61,274)
General administration	513,419	486,055	581,979	(95,924)
School administration	1,274,283	1,302,365	1,317,001	(14,636)
Business services	175,428	194,205	159,102	35,103
Plant services	1,190,280	1,075,945	1,155,585	(79,640)
Student transportation services	1,202,490	1,224,141	1,148,422	75,719
Central services	91,558	95,171	91,206	3,965
Food services	262,067	255,799	251,264	4,535
Community service programs	11,694	11,694	14,313	(2,619)
Transfers to other funds	86,529	122,234	127,083	(4,849)
Total charges to appropriations	16,483,065	16,356,395	15,849,795	506,600
BUDGETARY FUND BALANCES, ENDING	\$ 8,410,804	\$ 9,243,408	\$ 10,207,088	\$ 963,680

#### MAINTENANCE FUNDS Budgetary Comparison Schedule For the Year Ended June 30, 2013

Exhibit 1-2

	BUDGETED ORIGINAL	AMOUNTS FINAL	ACTUAL AMOUNTS	VARIANCE WITH FINAL BUDGET	
BUDGETARY FUND BALANCES, BEGINNING	\$ -	\$ 3,214,865	\$ 3,214,865	\$ -	
Resources (inflows)					
Local sources:					
Taxes:					
Ad valorem	1,321,825	1,353,567	1,360,530	6,963	
Interest earnings	11,025	12,550	66,536	53,986	
State sources:					
Other	53,248	50,078	52,118	2,040	
Transfers from other funds	12,979	23,478	19,630	(3,848)	
Sales of capital assets		120,000	120,619	619	
	1 000 077	4 774 500	4 004 000	50 700	
Amounts available for appropriations	1,399,077	4,774,538	4,834,298	59,760	
Charges to appropriations (outflows) Instruction:					
Regular programs	10,205	10,005	6,000	4,005	
Other instructional programs	1,215	1,000	267	733	
Support services:					
General administration	47,207	51,037	51,036	1	
School administration	31,700	31,700	14,870	16,830	
Business services	125	125	18	125	
Plant services	620,044	718,267	586,757	131,510	
Student transportation services	136,981	155,471	149,597	5,874	
Capital Outlay	10,000	288,363	283,485	4,878	
Debt services:					
Principal payments	160,430	160,430	209,649	(49,219)	
Total charges to appropriations	1,017,907	1,416,398	1,301,661	114,737	
BUDGETARY FUND BALANCES, ENDING	\$ 381,170	\$ 3,358,140	\$ 3,532,637	\$ 174,497	

#### TITLE I Budgetary Comparison Schedule For the Year Ended June 30, 2013

Exhibit 1-3

	BUDGETEI ORIGINAL	AMOUNTS FINAL	ACTUAL AMOUNTS	VARIANCE WITH FINAL BUDGET	
BUDGETARY FUND BALANCES, BEGINNING	\$ -	\$ -	\$ -	\$ -	
Resources (inflows)					
Federal sources	1,601,007	1,601,007	1,484,417	(116,590)	
Amounts available for appropriations	1,601,007	1,601,007	1,484,417	(116,590)	
Charges to appropriations (outflows) Instruction:					
Other instructional programs	1,315,368	1,315,368	1,244,055	71,313	
Support services:					
Instructional staff support	186,114	186,114	137,659	48,455	
General administration	97,125	97,125	90,052	7,073	
Student transportation services		<i>∞</i>	7,851	(7,851)	
Community service programs	2,400	2,400	4,800	(2,400)	
Total charges to appropriations	1,601,007	1,601,007	1,484,417	116,590	
BUDGETARY FUND BALANCES, ENDING	\$ -	\$ -	\$ -	\$ -	

#### Claiborne Parish School Board Notes to the Budgetary Comparison Schedules For the Year Ended June 30, 2013

#### A. BUDGETS

Formal budget integration (within the accounting records) is employed as a management control device. All budgets are controlled at the function level. Budget amounts included in the accompanying financial statements include the original adopted budget and all subsequent amendments. These revisions were considered insignificant by the Board.

Budget Basis of Accounting The major governmental funds' budgets are prepared on the modified accrual basis of accounting, a basis consistent with accounting principles generally accepted in the United States of America (GAAP). Budgeted amounts are originally adopted or amended by the Board. Legally, the Board must adopt a balanced budget; that is, total budgeted revenues and other financing sources including fund balance must equal or exceed total budgeted expenditures and other financing uses. State statutes require the Board to amend its budgets when revenues plus projected revenues within a fund are expected to be less than budgeted revenues by five percent or more and/or expenditures within a fund are expected to exceed budgeted expenditures by five percent or more. The School Board approves budgets at the function level and management can transfer amounts between line items within a function.

#### Notes to the Budgetary Comparison Schedules For the Year Ended June 30, 2013

Note B - Budget to GAAP Reconciliation - Explanation of differences between budgetary inflows and outflows and GAAP revenues and expenditures

	GENERAL FUND	MAINTENANCE FUNDS	TITLE I
Sources/inflows of resources:  Actual amounts (budgetary basis) "available for appropriation" from the Budgetary Comparison Schedule	\$ 26,056,883	\$ 4,834,298	\$ 1,484,417
The fund balance at the beginning of the year is a budgetary resource but is not a current year revenue for financial reporting purposes	(8,979,752)	(3,214,865)	-
Insurance recoveries are inflows of budgetary resources but are not revenues for financial reporting purposes	(18,450)	-	
Sales of capital assets are inflows of budgetary resources but are not revenues for financial reporting purposes	=	(120,619)	
Transfers from other funds are inflows of budgetary resources but are not revenues for financial reporting purposes	E1_	(19,630)	н_
Total revenues as reported on the Statement of Revenues, Expenditures, and Changes in Fund Balances - Governmental Funds	17,058,681	1,479,184	1,484,417
<u>Uses/outflows of resources:</u> Actual amounts (budgetary basis) "Total charges to appropriations" from the Budgetary Comparison Schedule	15,849,795	1,301,661	1,484,417
Transfers to other funds are outflows of budgetary resources but are not expenditures for financial reporting purposes	(127,083)	<u> </u>	<u> </u>
Total expenditures as reported on the Statement of Revenues, Expenditures, and Changes in Fund Balances - Governmental Funds	\$ 15,722,712	\$ 1,301,661	\$ 1,484,417

#### Claiborne Parish School Board

## SUPPLEMENTARY INFORMATION:

## COMBINING NONMAJOR GOVERNMENTAL FUNDS

#### NONMAJOR GOVERNMENTAL FUNDS Combining Balance Sheet - By Fund Type June 30, 2013

Exhibit 2

		SPECIAL REVENUE		DEBT SERVICE	PR F	APITAL OJECTS FUND - TRICT 13		TOTAL
ASSETS								
Cash and cash equivalents Receivables Inventory	\$	84,974 162,006 18,674	\$	1,376,836	\$	2,572 - -	\$	1,464,382 162,006 18,674
TOTAL ASSETS		265,654	_	1,376,836		2,572		1,645,062
LIABILITIES AND FUND BALANCES Liabilities:								
		140,940						140.040
Accounts, salaries and other payables Interfund payables		98,210				= - -		140,940 98,210
Total Liabilities	9	239,150		F-9				239,150
Fund Balances:								
Nonspendable		18,674				<u> </u>		18,674
Restricted		7,830		1,376,836		-		1,384,666
Committed		V05001 31000		* Programme 1	·	2,572	7	2,572
Total Fund Balances	er-	26,504		1,376,836	0	2,572		1,405,912
TOTAL LIABILITIES AND FUND BALANCES	\$	265,654	\$	1,376,836	\$	2,572	\$	1,645,062

# NONMAJOR GOVERNMENTAL FUNDS Combining Statement of Revenues, Expenditures, and Changes in Fund Balances - By Fund Type For the Year Ended June 30, 2013

Exhibit 3

		SPECIAL REVENUE	DEBT SERVICE		CAPITAL PROJECTS DISTRICT 13		TOTAL
REVENUES	-						
Local sources:							
Taxes:							
Ad valorem	\$	120	\$ 1,098,978	\$	<u>=</u>	\$	1,098,978
Interest earnings		386	6,218		11		6,615
Food services		138,252	=		=		138,252
Other		12	15,960		2		15,960
State sources:							
Equalization		200,000	241		<u> </u>		200,000
Federal sources		1,757,734	 	-			1,757,734
Total Revenues	-	2,096,372	1,121,156	·	11	9	3,217,539
EXPENDITURES							
Current:							
Instruction:							
Regular programs		143,562	H		25		143,562
Special programs		249,310	-3		-		249,310
Other instructional programs		19,334	=		_		19,334
Support services:							
Student services		136,487	=2		=		136,487
Instructional staff support		269,834			<del>1</del>		269,834
General administration		51,828	39,043		=		90,871
Plant services		2,560	121		=		2,560
Student transportation services		1,869	=		-		1,869
Food services		1,332,868	-		=		1,332,868
Community service programs					-		-
Debt service:							
Principal retirement			1,000,000		2		1,000,000
Interest and bank charges	_		219,660			12	219,660
Total Expenditures		2,207,652	1,258,703		-,	ř.	3,466,355
Excess (Deficiency) of revenues							
over expenditures	\$	(111,280)	\$ (137,547)	\$	11	\$	(248,816)

(CONTINUED)

# NONMAJOR GOVERNMENTAL FUNDS Combining Statement of Revenues, Expenditures, and Changes in Fund Balances - By Fund Type For the Year Ended June 30, 2013

#### Exhibit 3

	X-	SPECIAL EVENUE	DEBT SERVICE	PRO	APITAL DJECTS TRICT 13		TOTAL
OTHER FINANCING SOURCES (USES) Transfers in Sales of capital assets	\$	107,453 <u>-</u>	\$ 3,580	\$	-	\$	107,453 3,580
Total Other Financing Sources (Uses)		107,453	 3,580		-		111,033
Net Changes in Fund Balances		(3,827)	(133,967)		11		(137,783)
FUND BALANCES - BEGINNING	<u> </u>	30,331	 1,510,803	ę.	2,561	ē.	1,543,695
FUND BALANCES - ENDING	\$	26,504	\$ 1,376,836	\$	2,572	\$	1,405,912

(CONCLUDED)

## Claiborne Parish School Board

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#### Claiborne Parish School Board Nonmajor Special Revenue Funds

**SCHOOL FOOD SERVICE** This program assists school boards through cash grants and food donations in providing a nutritious breakfast and lunch service for school students and encourages the domestic consumption of nutritious agricultural commodities.

**SPECIAL EDUCATION** This program was designed to provide grants to states to assist them in providing a free appropriate education to all children with exceptionalities.

<u>TITLE II</u> This program provides funds to the school board for projects that are designed to improve the skills of teachers and instruction in the areas of mathematics, science, computer learning, and foreign languages and to Increase the accessibility of such instruction to all students.

<u>TITLE V</u> This program provides funds to the school board to a) assist local educational reform efforts, b) to support efforts to accomplish the National Education Goals, c) to implement promising educational reform programs, d) to provide a continuing source of innovation and educational improvement, including support for library services and instructional and media materials, and e) to meet the special educational needs of at-risk and high cost students.

<u>VOCATIONAL EDUCATION</u> This program was designed to make the United States more competitive in the world economy by developing more fully the academic and occupational skills of all segments of the population, principally through concentrating resources on improving education programs leading to academic and occupational skills needed to work in a technologically advanced society.

**PRESCHOOL** This fund is designed to provide grants to assist states in providing free appropriate public education to preschool children with exceptionalities age three through five years.

## NONMAJOR SPECIAL REVENUE FUNDS Combining Balance Sheet June 30, 2013

	5	CHOOL	5	SPECIAL				
	FOO	D SERVICE	EC	UCATION		TITLE II	TITI	EV_
ASSETS								
Cash and cash equivalents	\$	84,974	\$	-	\$	85	\$	(200)
Receivables		<b>(4)</b>		111,954		25,905		
Inventory	9	18,674	-		-			-
TOTAL ASSETS		103,648		111,954		25,905		
LIABILITIES AND FUND BALANCES Liabilities:								
Accounts, salaries and other payables		77,144		49,008		12,550		=
Interfund payables				62,946		13,355		0 <del>0</del> 00
h-Ž	-		W				×	
Total Liabilities		77,144		111,954		25,905		-
Fund Balances:		40.074						
Nonspendable Restricted		18,674 7,830		<b>5.</b> .1		9. <del>5</del> 1		(50)
Restricted		7,030	10		0		<i>x</i> -	-
Total Fund Balances		26,504	80	#0		<u> </u>		==
TOTAL LIABILITIES AND FUND BALANCES	\$	103,648	\$	111,954	\$	25,905	\$	

Exhibit 4

VO	CATIONAL				
ED	UCATION	PRE	SCHOOL		TOTAL
\$	9 <del>1</del>	\$	-	\$	84,974
	16,271		7,876		162,006
	<u> </u>	N.	<u> </u>	1	18,674
2	16,271		7,876		265,654
<u> </u>		8		-	
	s <del>-</del>		2,238		140,940
	16,271	0	5,638	SY.	98,210
	16,271		7,876		239,150
	**				
	·		i≅o		18,674
	( <del>**</del>	<u> </u>	1990		7,830
,	:=			80 <del>.</del>	26,504
\$	16,271	\$	7,876	\$	265,654

# NONMAJOR SPECIAL REVENUE FUNDS Combining Statement of Revenues, Expenditures, and Changes in Fund Balances For the Year Ended June 30, 2013

	SCHOOL		SPECIAL					
	FOO	DD SERVICE	E	DUCATION	10-	TITLE II		TITLE V
REVENUES								
Local sources:								
Interest earnings	\$	386	\$		\$		\$	-
Food services	-	138,252	127	-83		<b>:-</b>	7.	-
State sources:		5.18±1552,00000 € #8900 3 9275 € 1992						
Equalization		200,000		-		:=		-
Federal sources		882,950	199	581,102		184,426		43,653
Total Revenues		1,221,588	al-	581,102		184,426		43,653
EXPENDITURES								
Current:								
Instruction:								
Regular programs		(=)				102,557		41,005
Special programs		<u>15</u>		207,709		199		<b>2</b>
Other instructional programs		t <del>=</del> 0		<b>-</b> si		·-		-
Support services:								
Student services				136,087		Œ		=
Instructional staff support		-		198,436		70,681		<b>≔</b> 0:
General administration		<u>18-</u> 1		35,253		11,188		2,648
Plant services		1 <del>55</del> 0		2,560		10.55		
Student transportation services		<u>:</u>		1,057		822		100 mg
Food services	W	1,332,868		<del>-</del> 0		1/50 2/1		
Total Expenditures		1,332,868		581,102	0	184,426		43,653
EXCESS (Deficiency) OF REVENUES								
OVER EXPENDITURES		(111,280)		-	100	·=		
OTHER FINANCING SOURCES (USES)								
Transfers in		107,453	-	120	0	8 <del>2</del>		1249 4
Total Other Financing Sources (Uses)	<u> </u>	107,453			Pris	97 <del>7</del> 3	<u> </u>	(E-1)
Net Change in Fund Balances		(3,827)		<del></del>		Œ		=
FUND BALANCES - BEGINNING	Vi-	30,331	NY	<u>=</u>		16E		E .
FUND BALANCES - ENDING	\$	26,504	\$		\$	8 <del>5</del> . <sub>28</sub>	\$	

Exhibit 5

VOCATIONAL EDUCATION				
\$ -	\$ -	\$ 386 138,252		
- 20,451	45,152	200,000 1,757,734		
20,451	45,152	2,096,372		
:-		143,562		
10.334	41,601	249,310		
19,334	(E)	19,334		
400		136,487		
717	=	269,834		
(室)	2,739	51,828		
¥=.	- 812	2,560 1,869		
	-	1,332,868		
20,451	45,152	2,207,652		
, rei		(111,280)		
he-		107,453		
_		107,453		
-	Ę.	(3,827)		
7 <del>2</del>	<b>5</b>	30,331		
\$ -	\$ -	\$ 26,504		

#### NONMAJOR SPECIAL REVENUE FUND Schedule of Revenues, Expenditures, and Changes in Fund Balances - Budget (GAAP Basis) and Actual For the Year Ended June 30, 2013

Exhibit 6-1

		BUDGET		ACTUAL	P	ARIANCE OSITIVE EGATIVE)
DEVENUES	V.	-	S7 <b>4</b>			175
REVENUES Local sources:						
Interest earnings	\$	550	\$	386	\$	(164)
Food services	Ψ	137,991	Ψ	138,252	Ψ	261
State sources:		101,00		100,202		
Equalization		200,000		200,000		
Federal sources	×	843,091		882,950	Ç.	39,859
Total Revenues	18	1,181,632		1,221,588		39,956
EXPENDITURES						
Support services:						
Food services	1000	1,295,353	10	1,332,868		(37,515)
Total Expenditures	-	1,295,353	į.	1,332,868		(37,515)
EXCESS (Deficiency) OF REVENUES						
OVER EXPENDITURES		(113,721)	97	(111,280)	-	2,441
OTHER FINANCING SOURCES (USES)						
Transfers in		92,888	99	107,453	£	14,565
Total Other Financing Sources (Uses)	-	92,888		107,453		14,565
Net Change in Fund Balances		(20,833)		(3,827)		17,006
FUND BALANCES - BEGINNING		30,331	-	30,331	<u> </u>	
FUND BALANCES - ENDING	\$	9,498	\$	26,504	\$	17,006

#### NONMAJOR SPECIAL REVENUE FUND Schedule of Revenues, Expenditures, and Changes in Fund Balances - Budget (GAAP Basis) and Actual For the Year Ended June 30, 2013

Exhibit 6-2

		BUDGET	w	ACTUAL	P	ARIANCE POSITIVE IEGATIVE)
REVENUES						
Federal sources	_\$	711,656	\$	581,102	\$	(130,554)
Total Revenues		711,656	g	581,102	-	(130,554)
EXPENDITURES						
Instruction:						
Special programs		278,193		207,709		70,484
Support services:						
Student services		178,804		136,087		42,717
Instructional staff support		205,915		198,436		7,479
General administration		42,627		35,253		7,374
Plant services		5,667		2,560		3,107
Student transportation services	×-	450	E9 <del>-</del>	1,057	-	(607)
Total Expenditures		711,656	(km)	581,102	-	130,554
EXCESS (Deficiency) OF REVENUES OVER EXPENDITURES		-0		-		-
FUND BALANCES - BEGINNING	<u> </u>	CAN S	-		<u> </u>	477.65 - 2)
FUND BALANCES - ENDING	\$	190	\$	19	\$	-

#### NONMAJOR SPECIAL REVENUE FUND Schedule of Revenues, Expenditures, and Changes in Fund Balances - Budget (GAAP Basis) and Actual

For the Year Ended June 30, 2013

Exhibit 6-3

	1	BUDGET		ACTUAL	VARIANCE POSITIVE (NEGATIVE)		
REVENUES							
Federal sources	_\$	239,777	\$	184,426	\$	(55,351)	
Total Revenues		239,777	130	184,426	_	(55,351)	
EXPENDITURES							
Current: Instruction:							
Regular programs		145,651		102,557		43,094	
Support services:		140,001		102,557		45,054	
Instructional staff support		79,580		70,681		8,899	
General administration	79-	14,546	(#D	11,188		3,358	
Total Expenditures		239,777	-	184,426	15	55,351	
EXCESS (Deficiency) OF REVENUES OVER EXPENDITURES		-		(₩		==	
FUND BALANCES - BEGINNING	<del>30</del>	The s	ū-			<del>===</del> (}	
FUND BALANCES - ENDING	\$		\$		\$		

### NONMAJOR SPECIAL REVENUE FUND Schedule of Revenues, Expenditures, and Changes

in Fund Balances - Budget (GAAP Basis) and Actual For the Year Ended June 30, 2013

Exhibit 6-4

*******TITL	<b>\</b> /*******************
The second that and grown and second deposits of the second that and grown and a second that a training	 Entrance programmer now the power when the programmer appropriate the programmer when the programmer is a programmer of the programmer and the pro

					VARIA POSI		
	В	UDGET	A	CTUAL	(NEGATIVE)		
REVENUES							
Federal sources	\$	43,653	\$	43,653	\$	<del>-</del> ()	
Total Revenues	A.	43,653	20	43,653	E		
EXPENDITURES Current: Instruction:							
Regular programs Support services:		41,005		41,005		<b>₩</b> 27	
General administration	1	2,648	•	2,648	=	<b>=</b> 33	
Total Expenditures	¥-	43,653	57¥	43,653	£	<u>=</u>	
EXCESS (Deficiency) OF REVENUES OVER EXPENDITURES		<del></del>		150			
FUND BALANCES - BEGINNING	V <del>e</del>	20	i i	<u> </u>	-	Page Page	
FUND BALANCES - ENDING	\$	5.	\$		\$	#X	

#### NONMAJOR SPECIAL REVENUE FUND Schedule of Revenues, Expenditures, and Changes in Fund Balances - Budget (GAAP Basis) and Actual

For the Year Ended June 30, 2013

Exhibit 6-5

	B	UDGET	A	CTUAL	VARIANCE POSITIVE (NEGATIVE)		
REVENUES							
Federal sources	_ \$	28,395	\$	20,451	\$	(7,944)	
Total Revenues		28,395	8.	20,451		(7,944)	
EXPENDITURES Current: Instruction:							
Other instructional programs Support services:		27,351		19,334		8,017	
Student services		<b>=</b> 3		400		(400)	
Instructional staff support	7	1,044	ř.	717	10	327	
Total Expenditures		28,395	\$\$	20,451	ie.	7,944	
EXCESS (Deficiency) OF REVENUES OVER EXPENDITURES		-				-,	
FUND BALANCES - BEGINNING		Fasi	-	·	<del>-</del>	<del></del>	
FUND BALANCES - ENDING	_\$	æ,	\$	腰	\$		

## NONMAJOR SPECIAL REVENUE FUND Schedule of Revenues, Expenditures, and Changes

in Fund Balances - Budget (GAAP Basis) and Actual For the Year Ended June 30, 2013

Exhibit 6-6

		UDGET	<u> </u>	CTUAL	P	RIANCE DSITIVE
	. В	UDGET	A	CTUAL	(INI	EGATIVE)
REVENUES						
Federal sources	\$	58,818	\$	45,152	\$	(13,666)
Total Revenues	-	58,818	7	45,152	ř	(13,666)
EXPENDITURES						
Current:						
Instruction:						
Special programs		54,950		41,601		13,349
Support services:						
General administration		3,568		2,739		829
Student transportation services	A.	300		812		(512)
Total Expenditures		58,818	ū-	45,152		13,666
EXCESS (Deficiency) OF REVENUES OVER EXPENDITURES		r <u>ia</u> n		1 <u>1</u>		但然
FUND BALANCES - BEGINNING	V <u>a-</u>	-	in-			
FUND BALANCES - ENDING	\$	129	\$	7921	\$	<u>#</u> ##

#### Claiborne Parish School Board Nonmajor Debt Service Funds

<u>DISTRICT NO. 11 (2010 ISSUE)</u> and <u>DISTRICT NO. 13 (2010 ISSUE)</u> The debt service funds are used to accumulate monies to pay outstanding bond issues. The bonds were issued by the respective school districts to acquire lands for building sites and to purchase, erect, and improve school buildings, equipment, and furnishings. The bond issues are financed by an ad valorem tax on property within the territorial boundaries of the respective wards.

#### NONMAJOR DEBT SERVICE FUNDS Combining Balance Sheet June 30, 2013

#### Exhibit 7

	DISTRICT NO. 11		DISTRICT NO. 13		,	TOTAL
ASSETS  Cash and cash equivalents	\$	675,961	\$	700,875	\$	1,376,836
TOTAL ASSETS		675,961		700,875		1,376,836
FUND BALANCES						
Restricted	a <del>.                                    </del>	675,961		700,875		1,376,836
TOTAL FUND BALANCES	\$	675,961	\$	700,875	\$	1,376,836

# NONMAJOR DEBT SERVICE FUNDS Combining Statement of Revenues, Expenditures, and Changes in Fund Balances For the Year Ended June 30, 2013

Exhibit 8

	DISTRICT NO. 11		DISTRICT NO. 13		Total
REVENUES			<u> </u>		
Local sources:					
Taxes:					
Ad valorem	\$	570,626	\$	528,352	\$ 1,098,978
Interest earnings		3,152		3,066	6,218
Other	0.	10,997	*	4,963	15,960
Total Revenues	93	584,775		536,381	1,121,156
EXPENDITURES					
Current:					
Support services:					
General administration		20,162		18,881	39,043
Debt service:					
Principal retirement		570,000		430,000	1,000,000
Interest and bank charges	*	85,262		134,398	 219,660
Total Expenditures	-	675,424		583,279	 1,258,703
EXCESS (Deficiency) OF REVENUES OVER EXPENDITURES		(90,649)		(46,898)	(137,547)
OTHER FINANCING SOURCES (USES)					
Sales of capital assets	ie.	<u> </u>		3,580	 3,580
Total Other Financing Sources (Uses)	W)	<u>~</u>		3,580	 3,580
Net Change in Fund Balances		(90,649)		(43,318)	(133,967)
FUND BALANCES - BEGINNING		766,610	,	744,193	1,510,803
FUND BALANCES - ENDING	\$	675,961	\$	700,875	\$ 1,376,836

#### Claiborne Parish School Board Agency Funds

<u>SCHOOL ACTIVITES FUND</u> The activities of the various individual school accounts are accounted for in the school activities agency fund. While the accounts are under the supervision of the School Board, they belong to the individual schools or their student bodies and are not available for use by the School Board.

**SALES TAX FUND** The sales tax fund accounts for monies collected on behalf of the other taxing authorities in Claiborne Parish. Upon receipt of sales tax returns and monies, the School Board remits a check to the other authorities monthly.

#### **AGENCY FUNDS**

#### Statement of Changes in Fiduciary Assets and Liabilities For the Year Ended June 30, 2013

xh	ik		0	
λI	ш	'nι	J	

	Balance, Beginning	Additions	Deductions	Balance, Ending
ASSETS		*****SCHOOL #	ACTIVITIES****	
Cash and cash equivalents	\$ 579,430	\$ 673,366	\$ 701,414	\$ 551,382
	579,430	673,366	701,414	551,382
LIABILITIES  Deposits due others	579,430	673,366	701,414	551,382
Deposite due suriore	579,430		701,414	551,382
ACCETC		********SALE	S TAX******	
ASSETS  Cash and cash equivalents	31,812	11,205	=	43,017
Accounts receivable	798,826		6,841,161	517,665
	830,638	6,571,205	6,841,161	560,682
LIABILITIES  Deposits due others	830,638	6,571,205	6,841,161	560,682
Deposits due others		0,371,203	0,041,101	300,082
	830,638	6,571,205	6,841,161	560,682
		**************************************	TAL*******	
ASSETS				
Cash and cash equivalents	611,242		701,414	594,399
Accounts receivable	798,826	6,560,000	6,841,161	517,665
	1,410,068	7,244,571	7,542,575	1,112,064
LIABILITIES				
Deposits due others	1,410,068	7,244,571	7,542,575	1,112,064
	\$ 1,410,068	\$ 7,244,571	\$ 7,542,575	\$ 1,112,064

#### SCHOOL ACTIVITIES AGENCY FUND Schedule of Changes in Deposits Due Others For the Year Ended June 30, 2013

Exhibit 10

school	Balance, Beginning		67		Deductions		Balance, Ending	
Athens High	\$	14,142	\$	316	\$	589	\$	13,869
Haynesville Elementary		46,542		36,026		36,771		45,797
Haynesville Junior/Senior High		208,330		221,903		229,530		200,703
Homer Elementary		151,535		104,393		114,684		141,244
Homer Junior High		59,633		27,160		31,074		55,719
Homer High		24,262		174,247		195,065		3,444
Summerfield High	9	74,986		109,321		93,701	Ž.	90,606
Total	\$	579,430	\$	673,366	\$	701,414	\$	551,382

#### SALES TAX AGENCY FUND -Schedule of Changes in Deposits Due Others For the Year Ended June 30, 2013

#### Exhibit 11

DEPOSIT BALANCE AT BEGINNING OF YEAR		
	\$	830,638
ADDITIONS:		
Sales tax collections	*	6,571,205
SETTLEMENTS:		
School Board		3,597,004
Fees for Audit of Sales Tax Vendors		130,520
Collection fees		150,642
Homer Recreation		57,539
Homer Police		115,063
Police Jury		969,363
Town of Homer		988,236
Town of Haynesville		572,518
Junction City		26,384
Water Shed		217,381
Village of Athens	12	16,511
Total settlements		6,841,161
	V-	H.
DEPOSIT BALANCE AT END OF YEAR	\$	560,682

#### Claiborne Parish School Board Schedule of Compensation Paid Board Members As of and For the Year Ended June 30, 2013

Exhibit 12

The schedule of compensation paid School Board members is in compliance with House Concurrent Resolution No. 54 of the 1979 Session of the Louisiana Legislature. Compensation of the School Board members is included in the general administrative expenditures of the general fund. In accordance with Louisiana Revised Statute 17:56, the School Board members have elected the monthly payment method of compensation.

Board Member	Amount
William H. Maddox, President	\$ 4,800
Vera R. Walker Meadors, Vice President	4,800
Thomas E. Davidson	4,800
Danny Lee	4,800
Yolanda Coleman	4,800
Almeter H. Willis	4,800
Linda Knox	4,800
Dr. Robert Haynes	4,800
Joey White	4,800
Stewart Griffin	_ 4,800
Total	<u>\$48,000</u>

## Claiborne Parish School Board

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Claiborne Parish School Board

#### **OTHER SCHEDULES**

#### MAINTENANCE FUND ACCOUNTS Combining Balance Sheet June 30, 2013

	PARISHWIDE		1	ATHENS DISTRICT 1	HOMER DISTRICT 11		0.5195	AYNESVILLE DISTRICT 13
ASSETS								
Cash and cash equivalents	\$	1,592,952	\$	292,749	\$	295,622	\$	1,115,438
TOTAL ASSETS		1,592,952		292,749		295,622		1,115,438
LIABILITIES AND FUND BALANCES								
Liabilities: Accounts, salaries and other payables	3	10,095		33		467	80	/==
Total Liabilities		10,095		33		467	0	·-
Fund Balances:								
Restricted		1,582,857		292,716		295,155	-	1,115,438
Total Fund Balances		1,582,857		292,716		295,155	L.	1,115,438
TOTAL LIABILITIES AND FUND BALANCES	\$	1,592,952	\$	292,749	\$	295,622	\$	1,115,438

Exhibit 13

50.594.5	NEVIEW STRICT 16	1200	MMERFIELD STRICT 26		TOTAL
\$	23,734	\$	222,873	\$	3,543,368
	23,734	-	222,873		3,543,368
	w.		136	(C)	10,731
	( <del>-</del> ):		136		10,731
	23,734	ings of the	222,737		3,532,637
	23,734		222,737		3,532,637
\$	23,734	\$	222,873	\$	3,543,368

# MAINTENANCE FUND ACCOUNTS Combining Schedule of Revenues, Expenditures, and Changes in Fund Balances For the Year Ended June 30, 2013

	P	ARISHWIDE		ATHENS ISTRICT 1	HOMER STRICT 11		YNESVILLE ISTRICT 13
REVENUES	40	V	2	8	N N	2.8	
Local sources:							
Taxes:							
Ad valorem	\$	721,608	\$	61,594	\$ 146,168	\$	380,414
Interest earnings		6,492		1,196	1,221		56,536
State sources:							
Other		22,013			4,341		25,764
Total Revenues		750,113		62,790	151,730		462,714
EXPENDITURES							
Current:							
Instruction:							
Regular programs		6,000		=	E <del>T</del> E		-
Other instructional programs		267		920	3 <u>44</u> 7		
Support services:							
General administration		25,601		3,097	5,165		13,594
School administration		14,870					150 Sec. 1900 Se
Plant services		342,276		2,042	102,085		121,095
Student transportation services		149,597		926	240		WAR. 12.00000000000000000000000000000000000
Capital outlay		150 150		6,950	150		276,535
Debt service:							
Principal retirement		7 <b>.</b>		9,091	\$ <b>2</b>		182,376
Total Expenditures		538,611	-	21,180	107,250		593,600
EXCESS (Deficiency) OF REVENUES							
OVER EXPENDITURES		211,502		41,610	44,480		(130,886)
						30	va 235
OTHER FINANCING SOURCES (USES)							
Transfers in		19,630			5.00		186,546
Transfers out		( <del>-</del>		s <del>=</del> 3	la <del>m</del> i		-
Sales of capital assets	y-	619	. <b>W</b> .	(=)	 1991		-
Total Other Financing Sources (Uses)	17-	20,249		6 <del>4</del> 1	RMI		186,546
Net Change in Fund Balances		231,751		41,610	44,480		55,660
FUND BALANCES - BEGINNING		1,351,106		251,106	250,675		1,059,778
FUND BALANCES - ENDING	\$	1,582,857	\$	292,716	\$ 295,155	\$	1,115,438

Exhibit 14

	INEVIEW		JMMERFIELD		TOTAL
DI	STRICT 16	L	DISTRICT 26		TOTAL
\$	8 <del>-2</del>	\$	50,746	\$	1,360,530
2.3844	243	145	848		66,536
					,
N.			<u> </u>		52,118
	243		51,594		1,479,184
	.=				6,000
	70 <del>00</del>		120		267
	883		2,696		51,036
	7				14,870
	1,015		18,244		586,757
	1000		-		149,597
	·-		·		283,485
	9,091		9,091		209,649
16	10,989	<u>g</u>	30,031		1,301,661
8.	(10,746)		21,563		177,523
î <del>.</del>	(10,140)		21,000	) <del>*</del>	177,020
	iii		151,569		357,745
	(338,115)				(338,115)
	120,000		-		120,619
-	0,000	·		-	,.
98	(218,115)	9.	151,569		140,249
	(228,861)		173,132		317,772
10 <u>.</u>	252,595	Ş	49,605		3,214,865
\$	23,734	\$	222,737	\$	3,532,637

## Claiborne Parish School Board

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# STATISTICAL SECTION

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Financial Trends	Number	Number
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# Claiborne Parish School Board Statistical Section Contents

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These schedules contain service and infrastructure data to help the reader understand how the		
information in the School Board's financial report relates to the services the School Board		
provides and the activities it performs.		

Sources: Unless otherwise noted, the information in these schedules is derived from the comprehensive annual financial report (CAFR) for the relevant year. (concluded)

124 125 126

16 17 18

School Personnel School Building Information

Operating Statistics

CLAIBORNE PARISH SCHOOL, BOARD Homer, Louisiana

Net Position by Component Fiscal Years Ended June 30, 2004 through June 30, 2013 (Accrual Basis of Accounting)

2013		12,830,798	5,591,902	3,871,324	22,294,024
	.0	S			8
2012		12,321,937	5,499,022	3,531,219	21,352,178
		69	raes.	523	<i>∽</i>
2011		12,424,793	4,913,448	3,676,923	21,015,164
		69			<i>S</i> >
2010		10,410,932	4,201,202	8,031,053	22,643,187
	8	8			∞ "
2009		9,802,399	4,951,874	6,606,479	21,360,752
		69			S
2008		9,371,618	4,598,582	4,299,258	18,269,458
	ei.	8			<i>چ</i> ه
2007	55	\$ 7,446,029	4,105,715	5,184,749	\$ 16,736,493
2006	6	\$ 7,502,628	2,177,669	4,909,040	\$ 14,589,337
			0	4	w
2005		5,468,50	1,422,50	6,837,06	\$ 13,728,06
		8	6	7	<del>    </del>
2004	£(5)	929,308	676,429	9,059,77	10,665,514
		8			S
	Governmental Activities	Net investment in capital assets	Restricted	Unrestricted	Total governmental activities net position

Source: Comprehensive Annual Financial Report

Notes: GASB Statement No. 63 was implemented for the year ended June 30, 2013. The statement changed the term net assets to net position.

CLAIBORNE PARISH SCHOOL BOARD Homer, Louisiana

Changes in Net Position Fiscal Years Ended June 30, 2004 through June 30, 2013 (Accrual Basis of Accounting)

	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
Expenses	THE STATE OF THE S	(E)		\$ 1 m	(C)(E)		25			
Instruction:										
Regular programs	\$ 8,435,246	\$ 886,701,01	9,521,238 \$	\$ 692,780,6	8,759,608	9,831,626 \$	9,732,063 \$	10,094,333 \$	8,401,455 \$	7,703,973
Special programs	1,298,433	2,630,347	2,743,964	2,574,498	2,851,581	3,136,740	3,066,608	2,947,646	2,570,588	2,195,695
Other instructional programs	3,495,118	2,435,842	2,211,405	2,320,975	2,252,826	2,320,545	2,248,414	2,358,702	2,045,081	1,995,602
Support services:										
Pupil support services	636,108	703,392	748,606	729,349	834,305	792,323	006,666	1,361,161	1,406,708	1,309,785
Instructional staff support	1,515,915	1,557,465	1,753,577	1,487,243	1,734,298	1,853,798	2,073,914	1,577,666	1,333,128	1,332,206
General administration	629,989	618,537	642,733	730,445	736,791	975,492	776,038	837,552	754,563	835,975
School administration	1,250,302	1,407,593	1,362,037	1,494,126	1,489,697	1,727,475	1,775,109	1,571,723	1,462,747	1,414,054
Business services	209,070	266,494	231,568	279,201	265,095	345,810	293,796	263,279	197,349	173,243
Plant services	1,876,598	1,889,928	1,993,876	2,006,749	2,020,808	2,072,202	1,907,333	1,927,069	1,826,013	1,863,134
Student transportation services	1,106,441	1,124,702	1,307,318	1,330,381	1,438,802	1,714,891	1,584,936	1,584,789	1,613,639	1,619,490
Central services	986'6	8,300	10,285	11,828	5,971	8,047	14,475	9,013	102,516	000'86
Food services	1,574,672	1,745,059	1,692,828	1,647,229	1,638,855	1,674,168	1,778,760	1,653,656	1,648,926	1,660,873
Community services	18,804	20,244	18,021	16,424	19,421	18,900	12,762	27,011	11,697	19,113
Interest on long-term debt	806,062	720,951	743877	668,765	627,380	597,141	566,366	411,637	642,395	210,053
Total expenses	22,862,744	25,236,842	24,981,333	24,384,982	25,675,438	27,069,158	26,830,474	26,625,237	24,016,805	22,431,196
Program Revenues										
Charges for services:										
Plant Services	0	0	0	0	0	0	0	0	0	136,374
Food Service Operations	205,495	193,912	197,668	183,912	175,520	170,804	177,888	171,277	174,596	138,252
Operating Grants and Contributions	3,614,367	4,332,176	4,466,028	3,722,500	3,776,005	4,168,222	4,621,161	3,877,210	3,435,497	3,577,941
Total program revenues	3,819,862	4,526,088	4,663,696	3,906,412	3,951,525	4,339,026	4,799,049	4,048,487	3,610,093	3,852,567
Net (Expense) / Revenue	(19,042,882)	(20,710,754)	(20,317,637)	(20,478,570)	(21,723,913)	(22,730,132)	(22,031,425)	(22,576,750)	(20,406,712)	(18,578,629)
General Revenues and Other Changes in Net Assets/Position										
Taxes										
Property taxes levied for general purposes	1,677,698	1,878,815	1,935,235	2,038,328	2,151,296	2,309,751	2,784,037	2,797,982	2,860,547	2,929,522
Property taxes levied for debt services	1,390,195	1,512,473	1,586,343	1,669,054	1,755,385	2,208,667	2,484,325	1,209,502	1,098,644	1,098,978
Sales taxes	2,551,217	2,776,835	3,404,844	3,262,184	3,557,021	4,915,361	3,091,271	2,940,828	3,549,236	3,579,753
Grants and contributions not restricted to specific programs	13,245,294	13,459,393	13,753,864	14,389,648	15,581,863	15,950,101	14,534,710	13,039,376	12,944,326	11,518,386
Interest and investment earnings	163,833	222,244	349,902	472,284	326,959	123,445	69,040	151,000	113,429	127,104
Miscellaneous	326,178	123,244	148,720	794,228	106,962	314,101	350,479	810,043	177,544	266,732
Total	19,354,415	19,973,004	21,178,908	22,625,726	23,479,486	25,821,426	23,313,862	20,948,731	20,743,726	19,520,475
Change in Net Position	\$ 311,533	\$ (737,750) \$	861.271 \$	2,147,156 \$	1,755,573 \$	3,091,294 \$	1,282,437 \$	(1,628,019) \$	337,014 \$	941,846

Source: Comprehensive Annual Financial Report

Notes: GASB Statement No. 63 was implemented for the year ended June 30, 2013. The statement changed the term net assets to net position.

CLAIBORNE PARISH SCHOOL BOARD Homer, Louisiana

Fund Balances of Governmental Funds Last Ten Fiscal Years (Modified Accrual Basis of Accounting)

2004         2005         2006         2007         2008         2009         2010         2011           e         4,565,030         3,396,990         3,290,288         3,784,623         3,511,683         8,880,651         8         0         8         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0	2013	0 0 97,153 655,925 5,399,279 4,054,731 10,207,088	0 0 18,674 4,917,303 2,572 2,572 0 0 0 15,145,637
2004         2005         2006         2007         2008         2009         2010         2011           e         4,563,030         3,396,990         3,290,288         3,784,623         3,519,688         8,2376,883         8,880,651         8         0         8           e         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0 <td>is P</td> <td></td> <td>0 00 4 % - 0 0 0 8 " "</td>	is P		0 00 4 % - 0 0 0 8 " "
\$ 0.004 2005 \$ 1.005,378 \$ 1.957,456 \$ 2.696,873 \$ 2.376,583 \$ 880,651 \$ \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010	2012	743,02. 4,853,899 3,382,836 8,979,757	0 0 9,414 4,746,585 2,561 0 0 4,758,560
\$ 0.004 2005 \$ 1.005,378 \$ 1.957,456 \$ 2.696,873 \$ 2.376,583 \$ 880,651 \$ \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010 \$ 2010		\$ 0 0 0 <del>\$</del> <del>\</del> \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	0 0 4 2 6 3 7 1 1 1 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8
s         0         2004         2005         2006         2007         2008         2009           e         0         3,399,690         3,290,288         3,784,623         3,511,964         6,266,479         6,266,479           e         0         0         0         0         0         0         0         0           549,287         345,764         356,312         598,431         358,115         564,071         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0<	2011	568,47 4,158,17 3,354,64 8,081,28	31,134 4,313,842 2,545 (10,598 6 4,336,927
s         0         2004         2005         2006         2007         2008         2009           e         0         3,399,690         3,290,288         3,784,623         3,511,964         6,266,479         6,266,479           e         0         0         0         0         0         0         0         0           549,287         345,764         356,312         598,431         358,115         564,071         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0<	Ĩ	884 884 0 0 0 0 0 0	666 337 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
\$         2004         2005         2006         2007         2008           e         0         \$         610,592         \$         1,095,378         \$         1,957,456         \$         2,696,873         \$           e         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0<	2010	880,6 3,844,7 4,076,8 8,802,3	3,888,866 2,335,590 2,537 2,537 6,226,993
\$         2004         2005         2006         2007         2008           e         0         \$         610,592         \$         1,095,378         \$         1,957,456         \$         2,696,873         \$           e         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0<	ř	9 0 0 0 - 0 m l	· · · · · · · · · · · · · · · · · · ·
e 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	2009	2,376,58: 6,266,479 0,264,07	2,744,663 1,638,510 2,525 0 1,4385,700 13,592,835
e 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	ř	9 + 0 0 15 0 15 II	es
e 0 610,592 \$ 1,095,378 \$ 0 6 4,563,030 3,399,690 3,290,288 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	2008	2,696,877 3,511,964 ( 558,155 6,766,997	1,891,651 1,302,610 2,511 0 0 104,872 0 3,301,644
e 0 610,592 \$ 1,095,378 \$ 0 6 4,563,030 3,399,690 3,290,288 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		€	'∽" "
e 6 10,592 \$ 4,563,030 \$,399,690 e 0 0 549,287 \$45,764    5,112,317   4,556,046   evenue funds 676,429 \$24,860   evenue funds 1,188,343 1,008,323   e 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	2007	1,957,456 3,784,623 0 598,431 0 6,340,510	1,440,492 2,640,028 2,552 0 0 104,872 0 4,187,944
e 6 10,592 \$ 4,563,030 \$,399,690 e 0 0 549,287 \$45,764    5,112,317   4,556,046   evenue funds 676,429 \$24,860   evenue funds 1,188,343 1,008,323   e 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	l.	<del>∽</del>	'я" "
e 6 10,592 \$ 4,563,030 \$,399,690 e 0 0 549,287 \$45,764    5,112,317   4,556,046   evenue funds 676,429 \$24,860   evenue funds 1,188,343 1,008,323   e 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	2006		1,066,154 1,210,487 953,502 0 0 104,872 0 8,276,993
e 0 \$ 4,563,030 3 e 0 0 6,249,287 eported in: evenue funds 676,429 e 0 0 110,579 e 0 0 ernmental funds 8 5,585,259 ernmental funds 8 6,585,259 ernmental funds 8 6,585,259 ernmental funds 9 6,000 0 ernmental funds 9 6,585,259 8 6,000 ernmental funds 9 6,000 ernmental fun	r.	69	9
\$ 0 4,563,030 e 0 0 549,287 0 5,112,317 evenue funds 676,429 reported in: 1,188,343 rejects funds 3,609,908 e 0 0 110,579 de 110,579	2005	ω 4	824,860 1,008,323 2,916,142 0 0 104,872 9,410,243
e e sermental funds sermental	f	Section for the section of the section in	6 880060 6   9
al Fund  Reserved  Vonspendable  Restricted  Committed  Jnassigned  general fund  Ber Governmental Funds  Reserved  Jnreserved, reported in:  Special revenue funds  Capital projects funds  Annspendable  Capital projects funds  Alonspendable  Sestricted  Jnassigned  Junassigned  Junassigned  Junassigned  Junassigned  Junassigned  Junassigned  Junassigned	2004	549,28	676,429 1,188,343 3,609,908 0 0 110,579 0 5,585,259
al Fund Seserved Jureserved Vonspendable Restricted Committed Juassigned general fund Ber Governmental Funds Reserved Jureserved, reported in: Special revenue funds Capital projects funds Capital projects funds Capital projects funds Juassigned Juassigned Juassigned		<b>∽</b>	€
Sener   1   1   1   1   1   1   1   1   1		General Fund Reserved Unreserved Nonspendable Restricted Committed Unassigned	All Other Governmental Funds Reserved Unreserved, reported in: Special revenue funds Capital projects funds Nonspendable Restricted Committed Unassigned Total all other governmental funds

Source: Comprehensive Annual Finar

Notes: GASB 54 Fund Balance Reporting and Governmental Fund Type Definitions was adopted for the June 30, 2011 year end.

CLAIBORNE PARISH SCHOOL BOARD Homer, Louisiana

Changes in Fund Balances of Governmental Funds
Last Ten Fiscal Years
(Modified Accrual Basis of Accounting)

	2013	\$ 4,028,500 3,579,753 127,104 138,252 269,885 8,143,494	11,405,134 393,481 11,798,615	3,297,712	10,699,515 1,243,713 1,267,120 813,338 1,331,871 159,102 1,744,902 1,307,739 91,206 1,584,132 19,113 19,113	1,209,649 219,660 21,975,145	1,264,676	18,450 0 127,083 (127,083) 124,199	142,649	\$ 1,407,325
	2012	\$ 3,959,191 3,549,236 113,429 174,596 179,351 7,975,803	12,816,698 311,254 13,127,952	3,251,871	11,915,009 1,332,071 1,269,360 7319,54 1,377,674 180,972 1,762,198 1,762,198 1,372,078 9,596 1,575,454 11,697	750,750 642,234 23,035,528	1,320,098	0 0 86,525 (86,525) 0	0	\$ 1,320,098
	2011	\$ 4,007,484 2,825,687 111,049 171,277 249,475 7,364,972	13,039,376 300,286 13,339,662	4,296,998	14,019,171 1,297,001 1,510,331 818,597 1,489,762 243,351 1,287,004 1,255,799 9,013 1,581,353	1,107,995 506,297 25,692,685	(691,053)	0 (10,825,000) 305,939 (305,939) 0 8,904,951	(1,920,049)	\$ (2,611,102)
	2010	\$ 5,268,362 2,973,467 69,040 177,888 361,290 8,850,047	14,534,710 454,331 14,989,041	4,284,634	13,898,095 967,124 2,021,549 762,359 1,712,093 275,793 1,809,567 1,963,622 1,764,691 12,762 8,709	904,998 571,398 26,687,235	1,436,487	0 0 437,109 (437,109) 0	0	5.5%
	2009	\$ 4,518,418 4,790,142 123,445 170,804 333,646 9,936,455	15,950,101 974,289 16,924,390	3,319,152	14,053,204 759,635 1,793,584 965,941 326,740 1,976,402 1,467,782 8,047 1,617,940 18,900 537,968	875,718 599,070 26,655,798	3,524,199	0 0 171,532 (171,532) 0	0	\$ 3,524,199
s of Accounting)	2008	\$ 3,906,681 3,434,281 326,959 175,520 131,655 7,975,096	15,581,863 674,860 16,256,723	3,223,885	14,313,146 832,797 1,726,766 736,791 1,487,723 253,769 1,951,000 1,951,000 1,951,000 1,951,000 1,951,000 1,951,000 1,951,000 1,951,000 1,621,554 19,421 2,008,673	809,230 634,145 27,692,914	(237,210)	0 1,791,288 0 0 0	0	\$ (237,210)
(Modified Accrual Basis of Accounting)	2007	\$ 3,707,382 3,141,066 472,284 183,912 808,319	14,389,648 541,380 14,931,028	3,302,238	13,321,827 728,055 1,474,443 730,445 1,492,157 271,935 1,878,449 1,213,885 11,828 1,627,332 16,424	772,841 663,155 25,830,700	715,529	0 (906) 81,582 (81,582) 0 0	(906)	\$ 714,623
(Mo	2006	\$ 3,521,578 3,349,447 349,902 197,668 155,254 7,573,849	13,753,864 986,746 14,740,610	3,534,679	13,884,112 747,731 1,736,588 643,082 1,559,864 225,749 1,929,970 1,10,028 1,670,569 18,021 2,242,017	607,273 697,100 26,982,389	(1,133,251)	0 0 245,164 (245,164) 0	0	\$ (1,133,251) \$
	2005	\$ 3,391,288 2,719,473 222,244 193,912 146,882	13,459,393 753,174 14,212,567	3,636,364	14,108,673 702,627 1,540,247 618,537 1,383,583 261,201 1,839,440 1,640,811 8,300 1,677,756 20,244	572,273 727,125 26,000,882	(1,478,152)	0 0 241,762 (241,762) 0	0	\$ (1,478,152)
	2004	\$ 3,067,893 2,435,566 163,833 205,495 325,154 6,197,941	13,183,218 611,012 13,794,230	3,181,082	13,147,872 635,783 1,498,216 627,998 1,247,526 209,070 1,934,512 931,498 9386 1,539,452 18,804 18,804 6,028,246	1,352,023 0 29,200,986	(6,027,733)	5,503 0 70,615 (70,615) 0	5,503	\$ (6,022,230)
		Revenues Ad valorem taxes Sales & use taxes Investment Earning Food services Other Revenues Total revenues from local sources	Revenue from state sources: Equalization Other Total revenue from state sources	Revenue from federal sources Total Revenues	Expenditures:  Current Instruction services Pupil support services Instructional staff support General administration School administration Business services Plant services Student transportation services Central services Community services Community services	Det servee: Principal Interest Total Expenditures	Excess of revenues over (under) expenditures	Other Financing Sources (Uses) Insurance proceeds Payments to escrow agent Transfers in Transfers out Sale of Capital Assets Proceeds from borrowing	Total other financing sources (uses)	Net change in fund balances Debt service as a percentage of noncapital expenditures

# CLAIBORNE PARISH SCHOOL BOARD Homer, Louisiana

Assessed Value and Estimated Actual Value of Taxable Property Last Ten Fiscal Years

Assessed Value as a	Percentage of Actual Value	11.53%	13.88%	13.79%	13.58%	13.89%	14.82%	15.30%	15.37%	15.37%
Estimated Actual	Taxable	741,393,073	626,099,832	706,967,916	780,362,400	906,291,250	1,001,785,137	1,025,031,220	1,040,351,193	1,069,553,960
	,	8								
Total	Direct Tax Rate	125.96	123.96	121.02	119.84	114.47	114.47	76.33	73.13	73.74
Total Taxable	Assessed	68,598,615	76,281,438	79,250,657	86,179,816	105,868,617	128,540,643	136,823,014	140,151,934	144,653,752
	,	8								
Less:	Homestead Exempt Property	16,887,310	17,880,566	18,212,727	19,822,609	19,975,859	19,954,502	20,045,848	19,797,469	19,707,692
		<b>↔</b>								
	Personal Property	\$ 33,014,085	37,258,274	39,477,695	42,970,423	59,225,969	59,550,793	54,205,987	54,244,098	52,578,444
erty	Commercial Property	18,792,600	20,221,338 20,212,390	19,991,036	20,109,777	23,058,784	44,803,147	57,988,752	60,484,323	66,227,168
Prop		<del>∨</del>								
Real Property	Residential Property	33,679,240	36,691,340	37,994,653	42,922,225	43,559,723	44,141,205	44,674,123	45,220,982	45,555,832
	ı I	S								
Fiscal Year	Ended June 30	2004	2002	2007	2008	2009	2010	2011	2012	2013

Source: Claiborne Parish Tax Assessor Agency

Notes:

Property in the parish is reassessed every four years.  $\Xi$ 

Assessed values are established by the Assessor each year on a uniform basis at the following ratios of assessed value to actual value:

10% land

10% residential improvements

15% industrial improvements

15% machinery

15% commercial improvements

25% public service properties, excluding land

Tax rates are per \$1,000 of assessed value. © <del>4</del>

Total direct tax rate includes only operating millages.

# CLAIBORNE PARISH SCHOOL BOARD Homer, Louisiana

Overlapping Governments Last Ten Fiscal Years

Total Direct and	Overlapping Rates	159.63	158.72	153.78	153.78	152.63	145.60	145.60	107.46	104.26	105.46
g Rates	Homer	8.94	8.94	8.94	8.94	8.94	8.73	8.73	8.73	8.73	8.73
Overlapping Rates	Police Jury	24.73	23.82	23.82	23.82	23.85	22.40	22.40	22.40	22.40	22.99
Rate	Total School Millage	125.96	125.96	121.02	121.02	119.84	114.47	114.47	76.33	73.13	73.74
School District Direct Rate	Debt Service Millage	71.00	71.00	66.92	66.92	66.92	66.92	66.92	32.70	29.50	29.50
Schoo	Operating Millage	54.96	54.96	54.10	54.10	52.92	47.55	47.55	43.63	43.63	44.24
Fiscal Year	Ended June 30	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013

# Source:

- School district debt service millage is for individual school districts.
- The above schedule does not include water districts, fire districts, forestry districts, or levee districts.
- Overlapping rates are those of city and parish governments that apply to property owners within Claiborne Parish. Not all overlapping rates apply to all property owners. 363
  - The operating millage includes district maintenance taxes. 4

CLAIBORNE PARISH SCHOOL BOARD Homer, Louisiana

Principal Property Taxpayers June 30, 2013 and Nine Years Ago

	69	Fis	Fiscal Year 2013	013	S	Fisc	Fiscal Year 2004	004
	ks.			Percentage of	98			Percentage of
		Taxable		Total Taxable		Taxable		Total Taxable
		Assessed		Assessed		Assessed		Assessed
Taxpayer	d.	Value	Rank	Value	ı	Value	Rank	Value
Midcontinent Express Pipeline	8	17,263,110	-	11.93 %				
Gulf Crossing Pipeline		15,823,350	7	10.94				
XTO Energy		5,739,157	3	3.97	S	2,663,000	5	3.88 %
Marathon Oil Company		4,887,657	4	3.38		3,599,000	2	5.25
Texas Gas Transmission		5,814,010	5	4.02		4,554,000	-	6.64
Centerpoint Energy Gas Transmission		4,912,990	9	3.40		1,538,000	6	2.24
Claiborne Electric Co-op		2,981,810	∞	2.06		1,864,000	7	2.72
James Hays		2,950,428	7	2.04				
DCP Midstream		2,570,164	6	1.78				
Covalence Specialty Coatings		2,063,500	10	1.43				
Entergy Corporation						1,704,000	8	2.48
Hunt Oil Company						1,938,000	9	2.83
Ludlow Corporation						3,509,000	3	5.12
Duke Energy Field Services, Inc.						2,703,000	4	3.94
Bellsouth Telecommunications						1,442,000	10	2.10
Totals	∽	65,006,176		44.94 %	<del>⊗</del>   ∥	25,514,000		37.19 %

Source: Claiborne Parish Tax Assessor Agency

# CLAIBORNE PARISH SCHOOL BOARD Homer, Louisiana

Property Tax Levies and Collections Last Ten Fiscal Years

Total Collections to Date	Percentage of Levy	99.44%	99.12%	99.29%	%08.66	99.94%	%08.66	%65'66	%08.66	98.14%	%58.66
Total Col	Amount	3,009,602	3,326,854	3,469,243	3,622,369	3,840,026	4,420,979	5,183,989	3,915,617	3,856,153	3,921,551
		<del>⊗</del>									
Collections In	Subsequent Years	8	0	14,574	0	28,476	0	15,725	0	795	N/A
Collected within the Fiscal Year of the Levy	Percentage of Levy	99.44%	99.12%	%28.84%	%08.66	99.20%	%08.66	99.28%	%08.66	98.12%	%58.66
Collect Fiscal Ye	Amount	3,009,602	3,326,854	3,454,669	3,622,369	3,811,550	4,420,979	5,168,264	3,915,617	3,855,358	3,921,551
	3	<b>⊗</b>									
Total Tax Levy for	Fiscal Year	3,026,527	3,356,321	3,494,182	3,629,526	3,842,351	4,430,011	5,205,547	3,923,551	3,929,291	3,927,381
		\$									
Fiscal Year Ended	June 30	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013

Source: Claiborne Parish Sheriff (ex-officio tax collector) & Claiborne Parish Tax Assessor

N/A - Information is not yet available.

CLAIBORNE PARISH SCHOOL BOARD Homer, Louisiana

Sales and Use Tax Rates and Collections - All Governments Last Ten Calendar Years

	9	Total		Collections	4,349,800	4,960,796	5,412,341	5,257,213	5,985,437	8,156,758	5,323,837	5,236,806	6,550,419	6,808,167
	3	Í			327 \$	385	555	55	328	217	930	181	704	365
	ities			Other	417,	473,3	501,2	563,5	683,3	802,2	660,930	665,9	785,7	846,6
suc	Municipalities				8			_		_	Reserve			_
Tax Collections	Mur			Homer	944,96(	918,293	996,163	941,039	951,063	910,759	906,887	1,026,687	1,205,114	1,249,159
Ta					↔		000	12		122		574		
	de	Police		Jury	527,574	927,463	619,475	928,673	959,270	1,653,640	782,553	718,452	997,193	1,020,984
	Parishwide			ļ	8									
	Par	School		Board	2,459,939	2,641,655	3,295,448	2,823,546	3,391,776	4,790,142	2,973,467	2,825,686	3,562,408	3,691,332
		ŀ			↔									
	i i	Total		Rate	7.50 %	7.50	7.50	8.750	8.750	8.750	8.750	8.900	8.900	8.900
	ities	l.		Other	3.00 %	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
S	Municipalities			Homer	2.00 %	2.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00
Sales and Use Tax Rate	Municipalities	Watershed		District				1.25 %	1.25	1.25	1.25	1.25	1.25	1.25
Sales and	M	Homer	Recreation/	Police								0.15 %	0.15	0.15
	Parishwide	Police		Jury	0.50 %	0.50	0.50	0.50	0.50	0.50	0.50	0.50	0.50	0.50
	. 2	School		Board	2.00 %	2.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00
		Calendar		Year	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013

Information provided by Claiborne Parish Sales and Use Tax Agency.
 Total rate represents the maximum amount that may be assessed by local taxing authorities. These rates do not include the state sales and use tax rate.
 The Municipalities - Other column includes Haynesville 1.00% & Junction City 2.00%
 Sales tax collections reported by the Caliborne Sales and Use Tax Agency are on the cash basis.

N/A - Information is not available.

CLAIBORNE PARISH SCHOOL BOARD Homer, Louisiana

Ratios of Outstanding Debt by Type Last Ten Fiscal Years

		Per	Capita	931	888	848	968	848	794	745	595	530	461	
			l,	8										
	Percentage	of Personal	Income	4.12%	3.73%	3.53%	3.54%	3.00%	2.90%	2.60%	2.00%	1.85%	1.55%	
	Total	Bonds	Outstanding	15,688,636	15,016,364	14,509,091	15,371,250	14,562,020	13,686,302	12,781,304	9,713,309	8,962,559	7,752,910	
				<del>∨</del>										
	General	Obligation	Bonds	15,688,636	14,830,000	14,250,000	13,635,000	12,990,000	12,305,000	11,585,000	8,710,000	8,160,000	7,160,000	
			ı	S										
Qualified	Zone	Academy	Bonds	0	186,364	259,091	1,736,250	1,572,020	1,381,302	1,196,304	1,003,309	802,559	592,910	
			Į.	8										
	Fiscal Year	Ended	June 30	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	

- Details regarding the School Board's outstanding debt can be found in the notes to the financial statements.  $\Xi$
- See the Schedule of Demographic and Economic Statistics (Table 14) for personal income and population data.

CLAIBORNE PARISH SCHOOL BOARD Homer, Louisiana

Ratios of General Bonded Debt Outstanding Last Ten Fiscal Years

Per Capita	891 829 770 711 646 554 449 411 393
Percentage of Estimated Actual Taxable Value of Property	2.02% \$ 2.24% 1.94% 1.72% 1.05% 0.77% 0.64% 0.54%
Total	15,012,207 14,018,092 13,167,709 12,185,082 11,088,291 9,542,301 7,706,317 7,074,081 6,649,197 5,783,164
Less: Amounts Available in Debt Service Funds	\$ 676,429 \$ 811,908
General Obligation Bonds	\$ 15,688,636 14,830,000 14,250,000 13,635,000 12,990,000 12,305,000 11,585,000 8,710,000 8,160,000 7,160,000
scal Year Ended June 30	2004 2005 2006 2007 2009 2010 2011 2013

- Details regarding the School Board's outstanding debt can be found in the notes to the financial statements.
- General Obligation Bonds column excludes QSCB and revenue bonds.
- See the Schedule of Demographic and Economic Statistics for personal income and population data.  $\exists \varnothing \varnothing \exists$
- See Schedule of Assessed Value and Estimated Actual Value of Taxable Property for property value data.

# CLAIBORNE PARISH SCHOOL BOARD Homer, Louisiana

Direct and Overlapping Governmental Activities Debt As of June 30, 2013

				Estimated
			Estimated	Share of
		Debt	Percentage	Overlapping
Governmental Unit	•	Outstanding	Applicable	Debt
Debt repaid with property taxes				
City of Homer	8	2,216,948	100.00%	\$ 2,216,948
Claiborne Parish Police Jury		2,000,000	100.00%	2,000,000
Subtotal, overlapping debt				4,216,948
Claiborne Parish School Board Direct Debt				7,752,910
Total direct and overlapping debt				\$ 11,969,858

Sources: Debt outstanding data extracted from annual financial report of respective governments.

- School Board. This schedule estimates the portion of the outstanding debt of those overlapping governments (1) Overlapping governments are those that coincide, at least in part, with the geographic boundaries of the that is borne by the residents and businesses of the School Board.
- (2) Various tax districts exist within Claiborne Parish that involve a small percentage of parish taxpayers. These districts' debt is not included as the amounts and impact on this schedule is not significant.
- (3) Debt outstanding includes general bonded debt and QZAB.

CLAIBORNE PARISH SCHOOL BOARD Homer, Louisiana

Legal Debt Margin Information Last Ten Fiscal Years

	2004	2005	2006	2007	2008	2009	2010	2011	2012	l Î	2013
Debt Limit	\$ 54,734,568	54,734,568 \$ 45,855,943	\$ 38,105,340	\$ 47,973,600	\$ 52,901,118	\$ 63,428,585	\$ 87,247,573	\$ 78,434,431	\$ 79,974,702	S	82,180,722
Total net debt applicable to limit	15,012,207	14,304,456	13,167,709	12,185,082	11,088,291	9,542,301	7,706,317	7,074,081	6,649,197	ļ	5,783,164
Legal debt margin	\$ 39,722,361	39,722,361 \$ 31,551,487	\$ 24,937,631	\$ 35,788,518	\$ 41,812,827	\$ 53,886,284	\$ 79,541,256	\$ 71,360,350	\$ 73,325,505	9	76,397,558
Total net debt applicable to the limit as a percentage of debt limit	27.43%	31.19%	34.56%	25.40%	20.96%	15.04%	8.83%	9.02%	8.31%	۰	7.04%

# Legal Debt Margin Calculation for Fiscal Year 2013

Assessed value	S	144,653,752
Add back: exempt real property		19,707,692
Total assessed value		164,361,444
Debt limit (50% of total assessed value)		82,180,722
Debt applicable to limit:		
General Obligation bonds	8	7,160,000
Less: Amount set aside for repayment of general		
obligation debt		1,376,836
Total net debt applicable to limit	8 8	5,783,164
Legal debt margin	S	76,397,558

Source: Comprehensive Annual Financial Report

Notes:
(1) The debt limit is 50% of total assessed value. This percentage is in accordance with Act 103 or 1980 Regular Session of the Louisiana Legislature R.S. 39:562 (C).

# CLAIBORNE PARISH SCHOOL BOARD Homer, Louisiana

Demographic and Economic Statistics Last Ten Fiscal Years

Unemployment Rate	6.3%	4.2% 4.9% 5.6%	9.2% 9.2%	8.9%	7.7%
Percentage on Free & Reduced Meals	N/A N/A	72.3% 72.3% 71.6%	72.4%	73.0%	72.8%
School	2,852 2,804	2,683 2,579 2,492	2,349 2,200	2,105 1,832	1,731
Per Capita Personal Income	\$ 22,584 23,837	24,012 25,303 28,259	27,369 28,713	28,244 28,713	29,666
Personal	380,660,000 403,031,000	410,821,000 433,915,000 485 181 000	471,562,000 492,508,000	485,651,000 485,651,000	499,216,710
Population	16,855	17,109 17,149 17.169	17,230	17,195 16,914	16,828
Fiscal Year Ended June 30	2004	2006 2007 2008	2009 2009 2010	2011	2013

Sources:

(1) Population data obtained from US Census Bureau

<sup>(2)</sup> School enrollment and free and reduced meals obtained from Louisiana Department of Education.(3) Unemployment rate obtained from U. S. Department of Labor.(4) Personal Income data obtained from US Bureau of Economic Analysis

CLAIBORNE PARISH SCHOOL BOARD Homer, Louisiana

Principal Employers Current Year and 2004 Fiscal Year

	Fiscal Y	Fiscal Year 2013	Fiscal	Fiscal Year 2004	)4
	Number of	% of Total	Number of	0	% of Total
	Employees	Employment	Employees	E	Employment
State of Louisiana - Civil Service	484	7.04%			
Claiborne Parish School Board	410	5.97%	200	-	7.23%
David Wade Correctional Center	368	5.36%	249	2	3.60%
Homer Memorial Hospital	263	3.83%	66	4	1.43%
Berry Plastics	143	2.08%			
Claiborne Electric	100	1.46%			
Tri State Health Services	86	1.43%			
Presbyterian Village	80	1.16%	75	9	1.08%
Fred's Store	99	0.95%			
Claiborne Manor Nursing Home	50	0.73%	50	6	0.72%
Ludlow Corp.			175	3	2.53%
UTI			50	2	0.72%
Superior foods			20	7	0.72%
La Wood Moulding Co. Inc.			50	8	0.72%
Walmart Stores Inc.			50	10	0.72%
Notes: FY 2013 - 6,871 in civilian labor force					

# Sources:

<sup>(1)</sup> The Center for Business and Economic Research at LSU

<sup>(2)</sup> U.S. Department of Labor

<sup>(3)</sup> Number of employees information for 2004 is an estimate.

CLAIBORNE PARISH SCHOOL BOARD Homer, Louisiana

School Personnel Fiscal Years Ended June 30, 2004 through June 30, 2013

Source: Agreed upon procedures report on performance and statistical data accompanying the annual financial statements.

CLAIBORNE PARISH SCHOOL BOARD

Homer, Louisiana

School Building Information

June 30, 2013

	Date		
Instructional Sites	Constructed	Enrollment	Grades Taught
High Schools:		10 N	
Haynesville Jr/Sr School	1932	352	5-12
Homer High School	1926	262	9-12
Summerfield High School	1956	273	K-12
Middle Schools:			
Homer Jr. High School	1985	198	8-9
Elementary Schools:			
Haynesville Elementary School	1958	211	K4
Homer Elementary School Total	1955	435	K-5

Sources:

(1) Claiborne Parish School Board

This table does not include Clairborne Parish students attending Junction City, Arkansas schools. Notes:

CLAIBORNE PARISH SCHOOL BOARD Homer, Louisiana

For the Fiscal Years Ended June 30, 2004 through June 30, 2013 Operating Statistics

Pupil/ Teacher Ratio	12.68	12.66	13.16	12.78	12.49	11.89	12.03	13.28	13.96
Teaching Staff	225	212	196	195	188	185	175	138	124
Percentage Change	3.49%	3.45%	1.55%	8.97%	11.85%	5.83%	3.71%	3.65%	-1.15%
Cost Per Pupil	8,016	9,311	9,455	10,303	11,524	12,196	12,649	13,110	12,959
Enrollment	2,852 \$	2,683	2,579	2,492	2,349	2,200	2,105	1,832	1,731
Expenses	\$ 22,862,744	24,981,333	24,384,982	25,675,438	27,069,158	26,830,474	26,625,237	24,016,805	22,431,196
Fiscal Year Ended June 30	2004	2006	2007	2008	2009	2010	2011	2012	2013

(2) Expenses are on full accrual and is extracted from Table 2, Changes in Net Assets.
(3) Enrollment is extracted from Table 14, Demographic and Economic Statistics.
(4) Teaching staff is extracted from Table 16, School Personnel.

Claiborne Parish School Board Homer, Louisiana

Single Audit Report And Other Information For the Year Ended June 30, 2013

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> Ernest L. Allen, CPA (Retired) 1963 - 2000

Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With Government Auditing Standards

#### **Independent Auditor's Report**

Board Members Claiborne Parish School Board Homer, Louisiana

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Claiborne Parish School Board as of and for the year ended June 30, 2013, and the related notes to the financial statements, which collectively comprise the School Board's basic financial statements, and have issued our report thereon dated December 18, 2013.

#### **Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the School Board's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School Board's internal control. Accordingly, we do not express an opinion on the effectiveness of the School Board's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified. We did identify a certain deficiency in internal control, described in the accompanying Schedule of Findings and Questioned Costs as item 2013-001 that we consider to be a significant deficiency.

#### Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School Board's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

#### The School Board's Response to Findings

The School Board's response to the finding identified in our audit is described in the accompanying Corrective Action Plan for Current Year Findings and Questioned Costs. The School Board's response was not subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on it.

#### Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the result of that testing, and not to provide an opinion on the effectiveness of the School Board's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School Board's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Although the intended use of these reports may be limited, under Louisiana Revised Statute 24:513, this report is distributed by the Office of the Louisiana Legislative Auditor as a public document.

allen, Dreen + Williamson, LLP

ALLEN, GREEN & WILLIAMSON, LLP

Monroe, Louisiana December 18, 2013



#### ALLEN, GREEN & WILLIAMSON, LLP

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Report on Compliance For Each Major Federal Program; Report on Internal Control Over Compliance; and Report on the Schedule of Expenditures of Federal Awards Required by OMB Circular A-133

#### **Independent Auditor's Report**

Board Members Claiborne Parish School Board Homer, Louisiana

#### Report on Compliance for Each Major Federal Program

We have audited Claiborne Parish School Board's compliance with the types of compliance requirements described in the *OMB Circular A-133 Compliance Supplement* that could have a direct and material effect on each of the School Board's major federal programs for the year ended June 30, 2013. The School Board's major federal programs are identified in the summary of auditor's results section of the accompanying Schedule of Findings and Questioned Costs.

#### Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its federal programs.

#### Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the School Board's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School Board's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the School Board's compliance.

#### Opinion on Each Major Federal Program

In our opinion, the School Board complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2013.

#### Report on Internal Control Over Compliance

Management of the School Board is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the School Board's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with OMB Circular A-133, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School Board's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of OMB Circular A-133. Accordingly, this report is not suitable for any other purpose. Under Louisiana Revised Statute 24:513, this report is distributed by the Office of the Louisiana Legislative Auditor as a public document.

#### Report on Schedule of Expenditures of Federal Awards Required by OMB Circular A-133

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the School Board, as of and for the year ended June 30, 2013 and the related notes to the financial statements, which collectively comprise the School Board's basic financial statements. We issued our report thereon dated December 18, 2013, which contained unmodified opinions on those financial statements. Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the basic financial statements. The accompanying schedule of expenditures of federal awards is presented for purposes of additional analysis as required by OMB Circular A-133 and is not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial

statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditure of federal awards is fairly stated in all material respects in relation to the basic financial statements as a whole.

allen, Dreen + Williamson, LLP
ALLEN, GREEN & WILLIAMSON, LLP

Monroe, Louisiana December 18, 2013

#### Claiborne Parish School Board Schedule of Expenditures of Federal Awards As of and For the Year Ended June 30, 2013

		Pass-			
FEDERAL GRANTOR/ PASS-THROUGH	CFDA	Through			
GRANTOR/PROGRAM NAME	Number	Grantor		Expen	ditures
FEDE	RAL AWARDS	S	50		
United States Department of Agriculture					
Passed through Louisiana Department of Education:					
Child Nutrition Cluster:					
Cash Assistance:					
School Breakfast Program	10.553	NONE	\$	222,852	
National School Lunch Program	10.555	NONE		575,294	
Non-cash Assistance - Commodities	10.555	NONE	Vā.	84,804	\$ 882,950
Schools and Roads - Forestry	10.665	NONE			55,561
Total United States Department of Agriculture					938,511
United States Department of Education					
Passed Through Louisiana Department of Education:					
Title I Grants to Local Educational Agencies Special Education Cluster:	84.010A	28-12-T1-14			1,484,417
Grants to States (Part B)	84.027A	28-12-B1-14		581,102	
Preschool Grants	84.173A	28-12-P1-14		45,152	626,254
Vocational Education:			20		
Basic Grants to States	84.048A	28-12-02-14			20,451
Rural Education Achievement Program	84.358B	28-12-RE-14			43,653
Title II Part A Improving Teacher Quality	84.367A	28-12-50-14			184,426
Total United States Department of Education					2,359,201
TOTAL FEDERAL AWARDS					\$ 3,297,712

#### Claiborne Parish School Board Notes to the Schedule of Expenditures of Federal Awards As of and For the Year Ended June 30, 2013

NOTE 1 - GENERAL The accompanying Schedule of Expenditures of Federal Awards presents the activity of all federal awards programs of the Claiborne Parish School Board. The School Board reporting entity is defined in Note 1 to the School Board's basic financial statements. Federal awards received directly from federal agencies, as well as federal awards passed through other government agencies, are included in the schedule.

**NOTE 2 - BASIS OF ACCOUNTING** The accompanying Schedule of Expenditures of Federal Awards is presented using the modified accrual basis of accounting, which is described in Note 1 to the School Board's basic financial statements.

NOTE 3 - RELATIONSHIP TO BASIC FINANCIAL STATEMENTS Federal awards revenues are reported in the School Board's basic financial statements as follows:

NOTE 4 - RELATIONSHIP TO FEDERAL FINANCIAL REPORTS Amounts reported in the accompanying schedule agree with the amounts reported in the related federal financial reports except for changes made to reflect amounts in accordance with accounting principles generally accepted in the United States of America.

Major funds:	
General Fund	\$ 55,561
Title I	1,484,417
Nonmajor Special revenue funds:	
School Food Service	882,950
Special Education	581,102
Title II	184,426
Title V	43,653
Vocational Education	20,451
Preschool	45,152
Total	\$ 3,297,712

**NOTE 5 - MATCHING REVENUES** For those funds that have matching revenues and state funding, federal expenditures were determined by deducting matching revenues from total expenditures.

**NOTE 6 - NONCASH PROGRAMS** The commodities received, which are noncash revenues, are valued using prices provided by the United States Department of Agriculture.

#### Claiborne Parish School Board Schedule of Findings and Questioned Costs As of and For the Year Ended June 30, 2013

#### PART I - Summary of the auditors results

#### **Financial Statement Audit**

- i. The type of audit report issued was unmodified.
- ii. There was one significant deficiency required to be disclosed by Government Auditing Standards, issued by the Comptroller General of the United States of America. The significant deficiency was not considered to be a material weakness.
- iii. There were no instances of noncompliance considered material, as defined by the Government Auditing Standards, to the financial statements.

#### **Audit of Federal Awards**

- iv. There were no significant deficiencies required to be disclosed by OMB Circular A-133.
- v. The type of report the auditor issued on compliance for major programs was unmodified.
- vi. The audit disclosed no findings which the auditor is required to report under OMB Circular A-133, Section .510(a).
- vii. The major federal programs are:

Child Nutrition Cluster:

CFDA# 10.555 National School Lunch Program CFDA# 10.553 School Breakfast Program

- viii. The dollar threshold used to distinguish between Type A and Type B programs as described in OMB Circular A-133, Section .520(b) was \$300,000.
- ix. The auditee does qualify as a low-risk auditee under OMB Circular A-133, Section .530.

#### Claiborne Parish School Board Schedule of Findings and Questioned Costs As of and For the Year Ended June 30, 2013

Part II – Findings related to the financial statements which are required to be reported in accordance with Government Auditing Standards generally accepted in the United States of America:

Reference # and Title: 2013-001 Student Activity Funds

Entity-Wide or program /department specific: This finding is specific to student activity funds.

Criteria or specific requirement: Schools should follow the practices stated in the School Board's Policy.

<u>Condition found</u>: The Business Manager performed audits of three schools, Haynesville Elementary, Homer Elementary, and Homer Junior High. All receipts and disbursements were tested at all of the schools audited. The following are the significant findings from these audits:

#### Haynesville Elementary School

• Numerous instances noted where checks contained only one signature instead of the required two.

#### **Homer Elementary**

- Numerous instances noted where checks contained only one signature instead of the required two.
- Numerous instances noted where checks had no supporting documentation or the documentation did not include approval by the principal.

#### Homer Junior High

- Numerous instances noted where checks contained only one signature instead of the required two.
- Numerous problems noted with cash receipts including no supporting documentation to determine if the amount deposited was correct, office receipts not written for cash or checks received, and inability to trace to classroom receipt records.
- Numerous instances noted where checks had no supporting documentation or the documentation did not include approval by the principal.

During the fiscal year the Business Office also investigated what appeared to be a shortage in concession receipts turned in at Homer High School. As a result of the investigation the Business Office estimates that concessions were short by approximately \$2,300 and demanded restitution from an employee which was received. The employee resigned and the Business Office made the required notifications to the Legislative Auditor's Office and the District Attorney.

#### Possible asserted effect (cause and effect):

Cause: Accounting procedures are not being followed consistently at the schools noted above.

**Effect**: Some receipts and disbursements are not adequately documented.

Recommendations to prevent future occurrences: The Business Office provided a workshop for all principals and school secretaries in September 2013. The school audit deficiencies were discussed and the requirements for financial records for school activity funds were explained. In addition to the workshop the auditors recommend that the monitoring of school activity funds be an ongoing process. Schools could be audited on a rotating basis and additional instruction provided to schools with significant accounting problems.

#### Claiborne Parish School Board Schedule of Findings and Questioned Costs As of and For the Year Ended June 30, 2013

Part II – Findings related to the financial statements which are required to be reported in accordance with Government Auditing Standards generally accepted in the United States of America:

<u>View of responsible official</u>: The School Board agrees with the recommendations of auditors and will continue its internal auditing of school activity funds on a rotating basis. Also, any areas of concern will be addressed by in house training sessions with school principals and secretaries.

#### Claiborne Parish School Board

### **OTHER INFORMATION**

#### Claiborne Parish School Board Corrective Action Plan for Current Year Findings and Questioned Costs June 30, 2013

Reference # and Title: 2013-001 Student Activity Funds

Entity-Wide or program /department specific: This finding is specific to student activity funds.

<u>Condition found</u>: The Business Manager performed audits of three schools, Haynesville Elementary, Homer Elementary, and Homer Junior High. All receipts and disbursements were tested at all of the schools audited. The following are the significant findings from these audits:

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  amount deposited was correct, office receipts not written for cash or checks received, and inability to
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  include approval by the principal.

During the fiscal year the Business Office also investigated what appeared to be a shortage in concession receipts turned in at Homer High School. As a result of the investigation the Business Office estimates that concessions were short by approximately \$2,300 and demanded restitution from an employee which was received. The employee resigned and the Business Office made the required notifications to the Legislative Auditor's Office and the District Attorney.

<u>Corrective action planned</u>: The School Board will continue to monitor the student activity funds through rotating internal audits of the school by the Business Manager. In house training sessions will also continue to be provided for principals and secretaries of the schools as deemed necessary throughout the school year to address areas of concern.

Anticipated completion date: June 30, 2014.

#### Claiborne Parish School Board Corrective Action Plan for Current Year Findings and Questioned Costs June 30, 2013

#### Person responsible for corrective action:

Dr. Janice Williams, Superintendent Claiborne Parish school Board P.O. Box 600 Homer, LA 71040-0600

Anticipated completion date: Immediately.

Telephone: (318)-927-3502 Fax: (318) 927-9184 Claiborne Parish School Board

### **AGREED UPON PROCEDURES**



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#### INDEPENDENT ACCOUNTANT'S REPORT ON APPLYING AGREED-UPON PROCEDURES

Board Members Claiborne Parish School Board Homer, Louisiana

We have performed the procedures included in the Louisiana Governmental Audit Guide and enumerated below, which were agreed to by the management of the Claiborne Parish School Board, Homer, Louisiana, and the Legislative Auditor, State of Louisiana, solely to assist users in evaluating management's assertions about the performance and statistical data accompanying the annual financial statements of the School Board and to determine whether the specified schedules are free of obvious errors and omissions as provided by the Board of Elementary and Secondary Education (BESE). This agreed-upon procedures engagement was performed in accordance with attestation standards established by the American Institute of Certified Public Accountants and applicable standards of Government Auditing Standards. The sufficiency of these procedures is solely the responsibility of the specified users of the reports. Consequently, we make no representation regarding the sufficiency of the procedures described below either for the purpose for which this report has been requested or for any other purpose.

Our procedures and findings relate to the accompanying schedules of supplemental information and are as follows:

General Fund Instructional and Support Expenditures and Certain Local Revenue Sources (Schedule 1)

1. We selected a random sample of 25 transactions and reviewed supporting documentation to determine if the sampled expenditures/revenues are classified correctly and are reported in the proper amounts for each of the following amounts reported on the schedule:

Total General Fund Instructional Expenditures,

Total General Fund Equipment Expenditures,

Total Local Taxation Revenue,

Total Local Earnings on Investment in Real Property,

Total State Revenue in Lieu of Taxes,

Nonpublic Textbook Revenue, and

Nonpublic Transportation Revenue.

**Comment:** No exceptions were noted as a result of applying agreed upon procedures.

#### Education Levels of Public School Staff (Schedule 2)

2. We reconciled the total number of full-time classroom teachers per the Schedule "Experience of Public Principals and Full-time Classroom Teachers" (Schedule 4) to the combined total number of full-time classroom teachers per this schedule and to school board supporting payroll records as of October 1.

**Comment:** No exceptions were noted as a result of applying agreed upon procedures.

3. We reconciled the combined total of principals and assistant principals per the schedule "Experience of Public Principals and Full-time Classroom Teachers" (Schedule 4) to the combined total of principals and assistant principals per this schedule.

**Comment:** No exceptions were noted as a result of applying agreed upon procedures.

4. We obtained a list of full-time teachers, principals, and assistant principals by classification as of October 1 and as reported on the schedule. We traced a random sample of 25 teachers to the individual's personnel file and determine if the individual's education level was properly classified on the schedule.

**Comment:** No exceptions were noted as a result of applying agreed upon procedures.

Number and Type of Public Schools (Schedule 3)

5. We obtained a list of schools by type as reported on the schedule. We compared the list to the schools and grade levels as reported on the Title I Grants to Local Educational Agencies (CFDA 84.010) application and/or the National School Lunch Program (CFDA 10.555).

**Comment:** No exceptions were noted as a result of applying agreed upon procedures.

Experience of Public Principals and Full-time Classroom Teachers (Schedule 4)

6. We obtained a list of full-time teachers, principals, and assistant principals by classification as of October reported on the schedule and traced the same sample used in procedure 4 to the individual's personnel file and determined if the individual's experience was properly classified on the schedule.

**Comment:** No exceptions were noted as a result of applying agreed upon procedures.

#### Public Staff Data (Schedule 5)

7. We obtained a list of all classroom teachers including their base salary, extra compensation, and ROTC or rehired retiree status as well as full-time equivalent as reported on the schedule and traced a random sample of 25 teachers to the individual's personnel file and determined if the individual's salary, extra compensation, and full-time equivalents were properly included on the schedule.

**Comment:** No exceptions were noted as a result of applying agreed upon procedures.

8. We recalculated the average salaries and full-time equivalents reported in the schedule.

**Comment:** No exceptions were noted as a result of applying agreed upon procedures.

Class Size Characteristics (Schedule 6)

9. We obtained a list of classes by school, school type, and class size as reported on the schedule and reconciled school type classifications to Schedule 3 data, as obtained in procedure 5. We then traced a random sample of 10 classes to the October 1 roll books for those classes and determined if the class was properly classified on the schedule.

**Comment:** No exceptions were noted as a result of applying agreed upon procedures.

Louisiana Educational Assessment Program (LEAP) for the 21st Century (Schedule 7)

10. We obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported in the schedule by the School Board.

**Comment:** No exceptions were noted as a result of applying agreed upon procedures.

The Graduation Exit Exam for the 21st Century (Schedule 8)

11. We obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported in the schedule by the School Board.

**Comment:** No exceptions were noted as a result of applying agreed upon procedures.

The Iowa Tests (Schedule 9)

12. We obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported in the schedule by the School Board.

**Comment:** No exceptions were noted as a result of applying agreed upon procedures.

allen, Dreen + Williamson, LLP

This report is intended solely for the use of management of the Claiborne Parish School Board, the Louisiana Department of Education, the Louisiana Legislature, and the Legislative Auditor, State of Louisiana, and should not be used by those who have not agreed to the procedures and taken responsibility for the sufficiency of the procedures for their purposes. Under Louisiana Revised Statute 24:513, this report is distributed by the Legislative Auditor as a public document.

ALLEN, GREEN & WILLIAMSON, LLP

Monroe, Louisiana December 18, 2013

#### General Fund Instructional and Support Expenditures and Certain Local Revenue Sources For the Year Ended June 30, 2013

General Fund Instructional and Equipment Expenditures General Fund Instructional Expenditures:	Column A		Column B
Teacher and Student Interaction Activities: Classroom Teacher Salaries Other Instructional Staff Activities Instructional Staff Employee Benefits Purchased Professional and Technical Services Instructional Materials and Supplies Instructional Equipment	\$4,857,215 \$438,804 \$2,757,529 \$12,631 \$220,014		
Total Teacher and Student Interaction Activities			\$8,286,193
Other Instructional Activities			\$77,493
Pupil Support Services Less: Equipment for Pupil Support Services Net Pupil Support Services	\$1,055,667 \$0	\$0	\$1,055,667
Instructional Staff Services Less: Equipment for Instructional Staff Services	\$822,246 <b>\$0</b>		\$000 040
Net Instructional Staff Services  School Administration Less: Equipment for School Administration	\$1,246,643 \$0	\$0	\$822,246
Net School Administration	3	25	\$1,246,643
Total General Fund Instructional Expenditures (Total of Column B)		F	\$11,488,242
Total General Fund Equipment Expenditures (Object 730; Function Series 1000-4000		F	\$0
Certain Local Revenue Sources Local Taxation Revenue: Advalorem Taxes			
Constitutional Ad Valorem Taxes Renewable Ad Valorem Tax Debt Service Ad Valorem Tax Up to 1% of Collections by the Sheriff on Taxes Other than School Taxes Result of Court Ordered Settlement (Ad Valorem) Penalties/Interest on Ad Valorem Taxes Taxes Collected Due to Tax Incremental Financing (TIF)(Ad Valorem)			\$741,097 \$2,081,729 \$1,098,723 \$106,160 \$163 \$794 \$0
Sales Taxes Sales and Use Taxes - Gross Sales/Use Taxes - Court Settlement Penalties/Interest on Sales/Use Taxes Sales/Use Taxes Collected Due to TIF Total Local Taxation Revenue		<b>%</b> ≡	\$3,579,591 \$0 \$0 \$0 \$0 \$7,608,257
Local Earnings on Investment in Real Property: Earnings from 16th Section Property Earnings from Other Real Property Total Local Earnings on Investment in Real Property		45 8 E	\$0 \$3,881 \$3,881
State Revenue in Lieu of Taxes: Revenue Sharing - Constitutional Tax Revenue Sharing - Other Taxes Revenue Sharing - Excess Portion Other Revenue in Lieu of Taxes Total State Revenue in Lieu of Taxes		%T %=	\$30,977 \$82,275 \$0 \$0 \$113,252
Nonpublic Textbook Revenue Nonpublic Transportation Revenue		1=	\$7,469 \$0

#### Education Levels of Public School Staff As of October 1, 2012

	Full	-time Classr	oom Teach	iers	Princi	pals & Ass	sistant Prin	cipals	
	Certif	ficated	Uncerti	ificated	Certifi	cated	Uncertificated		
Category	Number	Percent	Number	Percent	Number	Percent	Number	Percent	
Less than a Bachelor's Degree	0	0.00%	0	0%	0	0%	0	0%	
Bachelor's Degree	78.94	58.50%	2.00	1.48%	0	0%	0	0%	
Master's Degree	24.16	17.90%	0	0%	6.84	5.07%	0	0%	
Master's Degree + 30	18.00	13.34%	0	0%	4.00	2.96%	0	0%	
Specialist in Education	0	0.00%	0	0%	0	0%	0	0%	
Ph. D. or Ed. D.	1.00	0.74%	0	0%	0	0%	0	0%	
Total	122.10	90.48%	2.00	1.48%	10.84	8.03%	0	0%	

### Number and Type of Public Schools For the Year Ended June 30, 2013

Туре	Number
Elementary	2
Middle/Jr. High	1
Secondary	1
Combination	2
Total	6

## Experience of Public Principals, Assistant Principals, and Full-time Classroom Teachers As of October 1, 2012

	0-1 Yr.	2-3 Yrs.	4-10 Yrs.	11-14 Yrs.	15-19 Yrs.	20-24 Yrs.	25+ Yrs.	Total
Assistant Principals	0	0	0.95	0.89	1.00	1.00	0.00	3.84
Principals	0	0	0	0	2.00	1.00	4.00	7
Classroom Teachers	6.00	8.94	31.05	22.11	17.00	14.00	25.00	124.1
Total	6.00	8.94	32.00	23.00	20.00	16.00	29.00	134.94

Classroom Teachers

113.778

## CLAIBORNE PARISH SCHOOL BOARD Homer, Louisiana

Public School Staff Data: Average Salaries

For the Year Ended June 30, 2013

Computation of Average Salaries

**Excluding ROTC**, Rehired Retirees, and All Classroom Flagged Salary **Teachers** Reductions Average Classroom Teachers' Salary \$46,456.00 **Including Extra Compensation** \$46,575.00 Average Classroom Teachers' Salary **Excluding Extra Compensation** \$45,623.00 \$45,787.00 Number of Teacher Full-time Equivalents (FTEs) used in

119.389

**Note:** Figures reported include all sources of funding (i.e., federal, state, and local) but exclude stipends and employee benefits. Generally, retired teachers rehired to teach receive less compensation than non-retired teachers; some teachers may have been flagged as receiving reduced salaries (e.g., extended medical leave); and ROTC teachers usually receive more compensation because of a federal supplement. For these reasons, these teachers are excluded from the computation in the last column. This schedule excludes day-to-day substitutes, temporary employees, and any teachers on sabbatical leave during any part of the school year.

#### Class Size Characteristics As of October 1, 2012

	5			Class Siz	ze Range				
	1-	20	21 -	- 26	27 -	- 33	34+		
School Type	Percent	Number	Percent	Number	Percent	Number	Percent	Number	
Elementary	15.9%	89	46.7%	106	10%	1	0.0%	0	
Elementary Activity Classes	0.2%	1	7.5%	17	10%	1	0.0%	0	
Middle/Jr. High	9.1%	51	6.2%	14	0%	0	0.0%	0	
Middle/Jr. High Activity Classes	2.5%	14	0.4%	1	0%	0	0.0%	0	
High	16.4%	92	13.7%	31	60%	6	0.0%	0	
High Activity Classes	3.4%	19	0.0%	0	10%	1	0.0%	0	
Combination	45.2%	253	24.7%	56	10%	1	0.0%	0	
Combination Activity Classes	7.3%	41	0.9%	2	0%	0	100.0%	2	
Totals	100%	560	100%	227	100%	10	100.0%	2	

#### Louisiana Educational Assessment Program (LEAP) For the Year Ended June 30, 2013

District Achievement Level			English L	anguage A	rts		Mathematics							
Results	2013		2012		2011		2013		2012		201	11		
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent		
Grade 4	5			10. 24					50			83		
Advanced	3	2%	4	3%	15	11%	6	5%	4	3%	12	9%		
Mastery	23	18%	29	22%	22	16%	16	13%	31	23%	22	16%		
Basic	55	44%	62	46%	58	43%	53	42%	56	42%	59	44%		
Approaching Basic	27	21%	26	19%	30	22%	29	23%	26	19%	28	21%		
Unsatisfactory	18	14%	13	10%	9	7%	22	17%	17	13%	13	10%		
Total	126	100%	134	100%	134	100%	126	100%	134	100%	134	100%		

District Achievement Level			Science				Social Studies						
Results	20	113	2012		20	2011		2013		2012		11	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	
Grade 4													
Advanced	2	2%	1	1%	1	1%	0	0%	1	1%	3	2%	
Mastery	15	12%	11	8%	15	11%	9	7%	5	4%	11	8%	
Basic	48	38%	49	37%	45	33%	52	42%	58	43%	56	41%	
Approaching Basic	39	31%	49	37%	56	41%	33	26%	37	28%	46	34%	
Unsatisfactory	21	17%	24	18%	18	13%	31	25%	33	25%	19	14%	
Total	125	100%	134	100%	135	100%	125	100%	134	100%	135	100%	

District Achievement Level			English L	anguage A	rts				Mathemat	tics		
Results	20	113	20	2012		2011		2013		2012		11
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 8	8			4					S			
Advanced	2	2%	5	4%	1	1%	1	1%	1	1%	1	1%
Mastery	15	13%	14	10%	23	18%	0	0%	4	3%	8	6%
Basic	47	39%	57	41%	50	39%	40	34%	79	56%	71	56%
Approaching Basic	42	35%	40	29%	46	36%	31	26%	23	16%	31	24%
Unsatisfactory	13	11%	24	17%	8	6%	47	39%	33	24%	16	13%
Total	119	100%	140	100%	128	100%	119	100%	140	100%	127	100%

District Achievement Level			Science				Social Studies						
Results	20	13	20	2012		2011		2013		012	2011		
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	
Grade 8													
Advanced	0	0%	2	1%	1	1%	0	0%	0	0%	1	1%	
Mastery	10	8%	11	8%	7	5%	9	8%	8	6%	13	8%	
Basic	41	35%	38	28%	40	31%	50	42%	57	41%	50	31%	
Approaching Basic	40	34%	54	39%	50	39%	30	25%	30	22%	56	35%	
Unsatisfactory	27	23%	33	24%	30	23%	29	25%	43	31%	41	25%	
Total	118	100%	138	100%	128	100%	118	100%	138	100%	161	100%	

#### Graduation Exit Examination (GEE) For the Year Ended June 30, 2013

District Achievement Level			English La	anguage Art	s		Mathematics						
Results	2	2013	20	012	20	2011		2013		2012		11	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	
Grade 10	72									İ		0 10	
Advanced	75		C	0%	0	0%			C	0%	4	4%	
Mastery	72		C	0%	9	8%			C	0%	18	16%	
Basic	12		C	0%	50	45%			C	0%	47	42%	
Approaching Basic			5	42%	30	27%			1	13%	20	18%	
Unsatisfactory			7	58%	23	21%			7	88%	23	21%	
Total	-8		12	100%	112	100%			8	100%	112	100%	

District Achievement Level			Science						Social Stu	dies		
Results	2	2013		012	2011		2013		2012		2011	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 11							- All			1		
Advanced			3	3%	4	3%	8		1	1%	2	1%
Mastery			12	11%	9	6%	8		10	10%	9	6%
Basic			31	30%	50	35%			38	36%	60	42%
Approaching Basic			29	28%	46	32%			31	30%	39	27%
Unsatisfactory			30	29%	33	23%			25	24%	32	23%
Total			105	100%	142	100%			105	100%	142	100%

### IOWA and ILEAP Tests For the Year Ended June 30, 2013

District Achievement Level	English Lar	nguage Arts	Math	nematics	Scie	ence	Social Studies	
Results	20	)11		2011	20	11	2011	
Students	Number Percent		Number	Percent	Number	Percent	Number	Percent
Grade 3								
Advanced	2	2%	8	6%	2	2%	0	0%
Mastery	17	13%	14	11%	13	10%	10	8%
Basic	64	49%	52	40%	47	36%	52	40%
Approaching Basic	32	24%	33	25%	46	35%	37	28%
Unsatisfactory	16	12%	24	18%	23	18%	32	24%
Total	131	100%	131	100%	131	100%	131	100%

District Achievement Level	English Lar	English Language Arts		Mathematics		Science		Studies	
Results	20	11		2011	20	11	20	2011	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent	
Grade 5						30			
Advanced	3	2%	3	2%	0	0%	1	1%	
Mastery	8	5%	8	5%	8	5%	7	5%	
Basic	61	41%	54	36%	44	30%	54	36%	
Approaching Basic	44	30%	38	26%	59	40%	49	33%	
Unsatisfactory	33	22%	46	31%	38	26%	38	26%	
Total	149	100%	149	100%	149	100%	149	100%	

District Achievement Level	English La	English Language Arts		Mathematics		Science		Studies
Results	20	)11		2011	20	11	20	)11
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 6								
Advanced	1	1%	5	4%	3	2%	3	2%
Mastery	21	15%	9	6%	12	9%	9	6%
Basic	72	52%	71	51%	56	40%	60	43%
Approaching Basic	22	16%	33	24%	51	37%	30	22%
Unsatisfactory	23	17%	21	15%	17	12%	37	27%
Total	139	100%	139	100%	139	100%	139	100%

District Achievement Level	English La	English Language Arts		Mathematics		Science		Studies
Results	20	)11		2011	20	11	20	11
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 7	E- 26							
Advanced	7	4%	2	1%	3	2%	0	0%
Mastery	10	6%	5	3%	5	3%	7	4%
Basic	69	43%	68	43%	52	33%	61	38%
Approaching Basic	46	29%	42	26%	54	34%	33	21%
Unsatisfactory	28	18%	43	27%	46	29%	59	37%
Total	160	100%	160	100%	160	100%	160	100%

### IOWA and ILEAP Tests For the Year Ended June 30, 2013

District Achievement Level	English Lar	nguage Arts	Matl	nematics	Scie	Science		Studies
Results	20	112		2012	20	12	20	12
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 3								
Advanced	0	0%	3	2%	1	1%	0	0%
Mastery	22	18%	26	21%	15	12%	14	11%
Basic	55	44%	54	44%	45	36%	46	37%
Approaching Basic	25	20%	27	22%	41	33%	34	27%
Unsatisfactory	22	18%	14	11%	22	18%	30	24%
Total	124	100%	124	100%	124	100%	124	100%
						8		-
District Achievement Level	English Lar	nguage Arts	Mathematics		Science		Social Studies	
Results	20	112		2012	20	12	2012	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 5	215							
Advanced	1	1%	2	2%	1	1%	1	1%
Mastery	10	9%	7	6%	6	5%	3	3%
Basic	46	41%	46	41%	36	32%	42	38%
Approaching Basic	25	23%	20	18%	41	37%	29	26%
Unsatisfactory	29	26%	36	32%	27	24%	36	32%
Total	111	100%	111	100%	111	100%	111	100%

District Achievement Level	English La	English Language Arts 2012		Mathematics 2012		Science 2012		Studies
Results	20							12
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 6	2.5			50 60				
Advanced	1	1%	4	3%	1	1%	2	1%
Mastery	14	10%	8	6%	7	5%	7	5%
Basic	63	44%	62	43%	47	33%	42	29%
Approaching Basic	50	35%	29	20%	60	42%	51	36%
Unsatisfactory	15	10%	40	28%	28	20%	41	29%
Total	143	100%	143	100%	143	100%	143	100%

District Achievement Level	English Lar	English Language Arts 2012		Mathematics 2012		Science 2012		Studies
Results	20							)12
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 7				,				
Advanced	3	2%	1	1%	2	1%	0	0%
Mastery	13	10%	5	4%	9	7%	12	9%
Basic	54	40%	63	47%	51	38%	50	37%
Approaching Basic	47	35%	38	28%	46	34%	43	32%
Unsatisfactory	18	13%	28	21%	27	20%	30	22%
Total	135	100%	135	100%	135	100%	135	100%

### IOWA and ILEAP Tests For the Year Ended June 30, 2013

District Achievement Level	English Lar	English Language Arts		Mathematics		Science		Studies
Results	20	)13		2013	20	13	20	13
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 3	is a				ĺ			
Advanced	2	2%	2	2%	1	1%	1	1%
Mastery	11	9%	16	14%	6	5%	9	8%
Basic	49	42%	50	43%	47	41%	29	25%
Approaching Basic	19	16%	18	16%	31	27%	33	28%
Unsatisfactory	35	30%	30	26%	31	27%	44	38%
Total	116	100%	116	100%	116	100%	116	100%

District Achievement Level	English Lar	English Language Arts 2013		Mathematics 2013		Science 2013		Studies
Results	20							)13
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 5	24 ps							
Advanced	1	1%	1	1%	4	4%	2	2%
Mastery	15	13%	9	8%	6	5%	4	4%
Basic	51	46%	48	43%	39	35%	35	31%
Approaching Basic	26	23%	23	21%	47	42%	31	28%
Unsatisfactory	19	17%	31	28%	16	14%	40	36%
Total	112	100%	112	100%	112	100%	112	100%

District Achievement Level	English La	English Language Arts		Mathematics		Science		Studies	
Results	20	013	3	2013	20	13	20	013	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent	
Grade 6									
Advanced	1	1%	2	2%	1	1%	1	1%	
Mastery	7	6%	6	5%	8	6%	6	5%	
Basic	47	38%	55	44%	49	39%	57	46%	
Approaching Basic	40	32%	29	23%	47	38%	24	19%	
Unsatisfactory	30	24%	33	26%	20	16%	37	30%	
Total	125	100%	125	100%	125	100%	125	100%	

District Achievement Level	English La	English Language Arts 2013		Mathematics 2013		Science 2013		Studies
Results	20							13
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 7				(C)				
Advanced	3	2%	0	0%	0	0%	2	2%
Mastery	13	10%	2	2%	3	2%	5	4%
Basic	41	33%	60	48%	38	31%	51	41%
Approaching Basic	51	41%	30	24%	45	36%	33	27%
Unsatisfactory	16	13%	32	26%	38	31%	33	27%
Total	124	100%	124	100%	124	100%	124	100%